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SCHOOL BOARD OF BROWARD COUNTY
 AUDIT COMMITTEE MEETING

KC WRIGHT ADMINISTRATION CENTER
 BOARD ROOM
 600 SE 3RD AVENUE
 FORT LAUDERDALE, FLORIDA

THURSDAY, OCTOBER 13, 2022
 11:00 A.M. - 1:48 P.M.

Court Reporter:
 Timothy R. Bass, Stenographic Reporter
 Bass Reporting Service, Inc.
 633 SE 3rd Avenue, Suite 200
 Fort Lauderdale, FL 33301

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1 COMMITTEE MEMBERS IN ATTENDANCE:
 2 MR. ANDREW MEDVIN, CHAIR
 3 MS. MARY FERTIG, VICE CHAIR
 4 MS. REBECCA DAHL
 5 MS. ITOHAN IGHODARO (Telephonic)
 6 DR. NATHALIE LYNCH-WALSH
 7 MR. ROBERT MAYERSOHN
 8 MS. PHYLLIS SHAW (Telephonic)
 9 MS. JACLYN STRAUSS

10 OFFICE OF THE CHIEF AUDITOR STAFF:
 11 MR. JORIS JABOUIN, Chief Auditor
 12 MS. ALI ARCESE, Audit Director
 13 MS. ANN CONWAY, MANAGER, Internal Funds Audits
 14 MR. ERIC SEIFER, Auditor III
 15 MS. MICHELE MARQUARDT, Executive Secretary (Telephonic)
 16 MS. JENNIFER DAILEY, Clerk Spec C
 17 MS. WANDA RADCLIFF, Clerk Spec B

18 DISTRICT STAFF:
 19 MR. SAM BAYS, Task Assigned Executive Director Capital
 20 Program, Office of Chief Facilities &
 21 Construction Management
 22 MR. MARK DORSETT, Executive Director, Physical Plant
 23 Operations
 24 MS. MARY COKER, Director, Procurement & Warehousing
 25 Services
 MR. RON EGGENBERGER, Manager, Grounds,
 Custodial/Grounds Services
 MR. ROBERT MALONEY, Manager, Facilities Support
 Services
 MS. PAM NORWOOD, Manager, PPO Finance

INVITED GUESTS:
 MR. DAVID LUKER, Director, RSM
 MR. MATTHEW BLONDELL, Business Risk Consulting, RSM
 MR. CHRIS GUMS, Risk Advisory Services, RSM
 MS. KATHLEEN LANGAN, AECOM
 MS. ASHLEY CARPENTER, Atkins
 MR. JOSE MONTE DE OCA, MDO Consultants, LLC
 MR. JULIO MIRANDA, MDO Consultants, LLC
 MR. TIM BASS, Court Reporter, United Reporting

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 2 Thereupon, the following proceedings were had:
 3 - - -
 4 MR. MEDVIN: Good morning everyone. Let's
 5 get started. We know we're running a bit late.
 6 Let's start with the Pledge of Allegiance.
 7 Please rise.
 8 (Whereupon, the Pledge of Allegiance was
 9 recited.)
 10 MR. MEDVIN: Would you do a roll call,
 11 please?
 12 MR. JABOUIN: Thank you. Good morning.
 13 Ms. Rebecca Dahl?
 14 MS. DAHL: Here.
 15 MR. JABOUIN: Welcome back, Ms. Dahl.
 16 MS. DAHL: Thank you.
 17 MR. JABOUIN: Mr. Anthony De Meo is excused.
 18 Ms. Mary Fertig?
 19 MS. FERTIG: Here.
 20 MR. JABOUIN: On the phone, Ms. Itohan
 21 Ighodaro?
 22 (No response.)
 23 MR. JABOUIN: Dr. Nathalie Lynch-Walsh?
 24 DR. LYNCH-WALSH: Here.
 25 MR. JABOUIN: Ms. Evelyn Nicaragua?

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1 (No response.)
 2 MR. JABOUIN: Mr. Robert Mayersohn?
 3 MR. MAYERSOHN: I'm here.
 4 MR. JABOUIN: Mr. Andrew Medvin?
 5 MR. MEDVIN: Here.
 6 MR. JABOUIN: Ms. Phyllis Shaw, on the phone?
 7 (No response.)
 8 MR. JABOUIN: Ms. Phyllis Shaw, on the phone?
 9 (No response.)
 10 MR. JABOUIN: Ms. Jaclyn Strauss.
 11 MS. STRAUSS: Here.
 12 MR. JABOUIN: Ms. Shaw?
 13 MS. SHAW: Hi, I'm here.
 14 MR. JABOUIN: Can you please state your name
 15 on who said that they were here?
 16 MS. SHAW: Phyllis Shaw.
 17 MR. JABOUIN: Thank you Ms. Shaw.
 18 Ms. Ighodaro, are you on?
 19 (No response.)
 20 MR. JABOUIN: And do we have a third person
 21 on the phone?
 22 MS. MARQUARDT: Michele Marquardt, Office of
 23 the Chief Auditor.
 24 MR. JABOUIN: And I'm Joris Jabouin, Chief
 25 Auditor.

<p style="text-align: right;">Page 5</p> <p>1 MS. ARCESE: Ali Arcese, Audit Director. 2 MR. SEIFER: Eric Seifer, Office of the Chief 3 Auditor. 4 MS. RADCLIFF: Wanda Radcliff, Office of the 5 Chief Auditor. 6 MS. DAILEY: Jennifer Dailey, Office of the 7 Chief Auditor. 8 MS. CONWAY: Ann Conway, Office of the Chief 9 Auditor. 10 MR. JABOUIN: And we have Mr, Tim Bass, the 11 court reporter, as well. 12 All right. So with respect to the agenda, 13 Mr. Medvin? 14 MR. MEDVIN: May I have approval of the 15 agenda? 16 MS. FERTIG: Can I just raise something 17 first? 18 MR. MEDVIN: Please. 19 MS. FERTIG: Is it possible to reorder some 20 of those to make sure we get through a few of 21 these items? We're starting late and I don't 22 know what our hard stop time is, but do some of 23 these audits really need to be discussed? So I 24 would like to see us maybe prioritize. 25 MR. JABOUIN: Yeah, I think I can provide</p>	<p style="text-align: right;">Page 7</p> <p>1 pick my children up from school. 2 MR. JABOUIN: And we have another hard stop. 3 Mr. Bass needs to leave at 1:45. So that is a 4 hard stop. 5 DR. LYNCH-WALSH: I budget until 2 or 3:00, 6 knowing this group, particularly with a packed 7 agenda. 8 However, I will not be voting to transmit 9 this asphalt repair audit because there's a lack 10 of context. I did bring the asphalt audit from 11 2017. We had a discussion in 2018. Somebody 12 went to jail over asphalt issues. And I don't 13 see the bid that's being referred to in here. So 14 unless there's a copy of the bid hiding in there, 15 there's a lot going on in that one and there's no 16 way I'm voting. As the, also, chair of the 17 Facilities Task Force, we've had issues. 18 As far as property and Inventory on PPO, 9 19 and 10 are related issues. 20 The RSM Review already went to the board and 21 that was a disaster because it hadn't come here 22 first. And there are two issues related to that 23 one, is the process by which it wound up there, 24 and, two, we haven't discussed it, but, three, we 25 also have to get back to what RSM is actually</p>
<p style="text-align: right;">Page 6</p> <p>1 some commentary that will help with that. 2 The items that need to be approved are Item 3 Number 8, the Internal Funds Audits. We do need 4 to have the Audit Plan approved as well as -- 5 that's Number 12 and Number 13, the Florida 6 Auditor General. 7 Outside, we do have consultants from MDO 8 Consultants that are here on the asphalt 9 complaint. There are some scheduling challenges 10 for them in the November meeting. 11 We also have the individuals from PPO that 12 are here as well. 13 So I would say, Ms. Fertig, Items Number 8, 14 12, 13, 9 and 10. 15 MS. FERTIG: Okay. And my thought was, I 16 would like to see us take the 9, 10 and 11 first 17 to try to get through those. 18 I mean, if we have to have something, then I 19 guess we'll move that up, but I really feel like 20 some of these audits need to be moved quickly. 21 So if we're not going to finish today, let's 22 get done what we can and get a meeting date very 23 quickly. 24 MS. STRAUSS: I agree. I just want everyone 25 to know I have a hard stop at 1:45. I need to</p>	<p style="text-align: right;">Page 8</p> <p>1 supposed to be holding AECOM accountable for, 2 which is contractually driven. Because we seem 3 to have really gone off the rails on that. 4 And then there's the Audit Plan, which we 5 have tried historically to add things to the 6 Audit Plan and it never happens. So, frankly, I 7 don't care what's in the Audit Plan at this point 8 because come November we'll just -- we can amend 9 it or get board members to amend it. 10 So I'm fine with it going through whatever, 11 literally, is in there today. Because it doesn't 12 matter. It's been proven that it really doesn't 13 matter what our input is on Policy or Audit Plan. 14 So I'm not going to waste time fighting over the 15 Audit Plan. 16 But I will not be voting for Asphalt Repairs. 17 And since we essentially have an audit that 18 says that PPO doesn't adhere to procurement 19 policies, but then are beating up Procurement, 20 I'm a fairly logical individual, so it's sort of 21 like where you have to take those two together, 22 because both A and B can't be true. You can't 23 have a department that has a historical lack of 24 compliance and then somehow try to rope 25 Procurement, which is subject to their lack of</p>

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1 compliance.

2 MR. MEDVIN: We're not discussing audits yet.

3 DR. LYNCH-WALSH: Well, so I'm giving you the

4 context for why I'm not supporting them.

5 MR. MEDVIN: Okay.

6 DR. LYNCH-WALSH: So I do not believe that we

7 are going to get through all of this, but --

8 MS. FERTIG: Even if you're not going to

9 support it, then we need to defer it.

10 So if we can just move those up and maybe do

11 the Administrative Matters, Public Speakers and

12 so forth later on, just so that we can just --

13 the ones that we're going to dispose of quickly,

14 then we've got addressed.

15 DR. LYNCH-WALSH: Right. So I don't see us

16 disposing quickly because we don't have all the

17 working facts on the Asphalt Repairs. I don't

18 see the bid. There's a lack of context.

19 MS. FERTIG: Then that would, to my mind, be

20 a motion to defer, but we would still have the

21 opportunity to say what we want to see before we

22 proceed.

23 But I'm just going to just ask you. Can I --

24 do you want me to move at this or do you want me

25 to just start with Number 8?

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1 MR. JABOUIN: If you can please start with

2 Number 8 that has no exceptions, because the

3 Auditor General is asking for us to complete

4 those.

5 MS. FERTIG: Yeah, and do 8, 9, 10 11, 12.

6 MR. JABOUIN: I think based on Dr.

7 Lynch-Walsh's comments, if the rest of the

8 members agree, you'd go from 8 to 12 to 13.

9 MS. FERTIG: I want to bring 9 up because if

10 there's -- I'd want to have the advantage of a

11 discussion when the item's called so that if we

12 are gonna move to defer we've all got a common

13 expectation of what documents we expect to see

14 when we bring it back.

15 DR. LYNCH-WALSH: That's fine with me.

16 MR. JABOUIN: If I may ask, if you think you

17 will swiftly approve 8, 12 and 13, then that will

18 leave plenty of time for discussion on 9, 10 and

19 11.

20 DR. LYNCH-WALSH: We don't have everything we

21 need for 9.

22 MR. MAYERSOHN: Can we start moving this

23 agenda as opposed to discussing it? Otherwise,

24 we're --

25 MS FERTIG: Okay. Well, I was -- we were

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1 moving to approve, so I'm moving to approve it

2 reordered starting with Number 8, moving 3 --

3 well, 4, 5, 6 -- 6 and 7 down to the bottom of

4 the agenda.

5 DR. LYNCH-WALSH: Let's just say we're

6 starting with 8 and see where it goes from there.

7 MR. MEDVIN: May I have a second, please?

8 MR. MAYERSOHN: Second.

9 MR. MEDVIN: Second by Mr. Mayersohn.

10 All in favor?

11 COMMITTEE MEMBERS: Aye.

12 MR. MEDVIN: Opposed?

13 (No response.)

14 MR. MEDVIN: Okay. Motion carries.

15 MR. JABOUIN: Number 3.

16 MS. DAHL: I thought we weren't going to do

17 that.

18 MR. MEDVIN: May I have a motion to approve

19 the minutes of the last meeting?

20 MR. MAYERSOHN: Motion to approve.

21 MS. FERTIG: Second.

22 MR. MEDVIN: Any discussion?

23 (No response.)

24 MR. MEDVIN: All in favor?

25 COMMITTEE MEMBERS: Aye.

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1 MR. MEDVIN: All opposed?

2 (No response.)

3 MR. MEDVIN: Motion carries.

4 So we'll go to Number 8.

5 MR. JABOUIN: Okay. So Agenda Item Number 8,

6 this is a report of internal funds of all

7 schools. The table of contents has the schools

8 that were reviewed. There were no exceptions.

9 And in the interest of time I kindly ask the

10 board members to proceed to any questions and

11 transmission.

12 MR. MAYERSOHN: Motion to approve.

13 DR. LYNCH-WALSH: Second.

14 MR. MEDVIN: Any discussion?

15 (No response.)

16 MR. MEDVIN: All in favor.

17 COMMITTEE MEMBERS: Aye.

18 MR. MEDVIN: All opposed?

19 (No response.)

20 MR. MEDVIN: Okay. Motion carries to

21 transmit the report.

22 MR. MAYERSOHN: I do just want to thank Mr.

23 Jabouin for putting the addendum in the back, so

24 thank you for that.

25 MS. FERTIG: Yes, thank you.

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1 MR. JABOUIN: Per Ms. Fertig we'll move on to
 2 Number 9.
 3 Would you care to have the outsiders come in,
 4 the consultants?
 5 MS. FERTIG: If there's a chance they're not
 6 going to be here when we meet again, absolutely,
 7 I'd like to hear the presentation from the
 8 consultants and then we can --
 9 MR. JABOUIN: Mr. Dorsett is retiring on
 10 October 25 and he is outside?
 11 MS. FERTIG: Well, let's hear their
 12 presentation and then move to our concerns. Is
 13 that okay?
 14 MR. JABOUIN: Can somebody go get them?
 15 MR. MAYERSOHN: Can we do 12 and 13 to get
 16 those out of the way? Let's do those first. I
 17 mean, that would be my recommendation. Because
 18 Dr. Lynch-Walsh said the Audit Plan is what it
 19 is.
 20 DR. LYNCH-WALSH: Whatever it is. I haven't
 21 even looked at it. Don't care. Amend it later,
 22 fix it later. I'm on to the bigger picture.
 23 MR. MAYERSOHN: If we get those out of the
 24 way and then we've covered what we know we need
 25 to.

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1 MR. JABOUIN: Agenda Item 12, the Audit Plan.
 2 You need a motion.
 3 MR. MEDVIN: May I have a motion?
 4 MR. MAYERSOHN: Motion to approve.
 5 MS. DAHL: I move.
 6 MS. FERTIG: Are there any changes in this
 7 that you've made?
 8 Did you want to speak to your adjustments
 9 really quickly?
 10 MR. JABOUIN: Yes, I think it is worthy of
 11 mentioning one significant adjustment, is there
 12 is an audit for the grand jury controls that I
 13 added since you saw it last. One of the
 14 important reasons for approval is that I need to
 15 get the funding for that. And so moving forward
 16 with it will allow me to -- to make that request.
 17 So that is something that I thought that was
 18 important to add on that front since the
 19 Superintendent came out with a report that she'll
 20 be updating the board on, and there are certain
 21 aspects of it that I can corroborate, verify and
 22 test.
 23 Ms. Fertig, that's the main addition that I
 24 thought was significant.
 25 MS. FERTIG: Okay. Thank you.

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1 MR. MEDVIN: There's a motion on the floor.
 2 Is there a second?
 3 DR. LYNCH-WALSH: I second.
 4 MR. MEDVIN: Second by Dr. Lynch-Walsh.
 5 Any other discussion?
 6 DR. LYNCH-WALSH: I'd just like to make a
 7 statement that the only reason I'm approving this
 8 is that my input does not matter and the input of
 9 the audit committee doesn't matter. So there's
 10 no point in discussing it any further.
 11 MR. MEDVIN: Do you have a comment to that?
 12 MR. JABOUIN: No, I'm ready to go to Number
 13 13.
 14 MR. MEDVIN: All in favor of approving the
 15 audit?
 16 COMMITTEE MEMBERS: Aye.
 17 MR. MEDVIN: Opposed?
 18 (No response.)
 19 MR. MEDVIN: Motion carries.
 20 13.
 21 MR. JABOUIN: Okay. Just give me one moment
 22 on Number 13, please.
 23 Okay. So Agenda Item Number 13, this is a
 24 report of the Auditor General. The Auditor
 25 General performs several audits here. So the

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1 committee has seen an operational audit before
 2 that had three observations. There was also a
 3 financial audit that had no observations and a
 4 single audit that had no observations.
 5 Now this audit covers multiple districts.
 6 There is one finding that relates to the School
 7 Board of Broward County.
 8 And this has to deal with the late submission
 9 of regulatory reports that were filed by three
 10 schools, Sheridan, McFatter and Atlantic Tech.
 11 This was due to they being unaware of the timing
 12 and the deadlines for those reports, even though
 13 the reports, themselves, have the due dates on
 14 there.
 15 So there are other schools that are -- other
 16 districts that are mentioned in this report, but
 17 this is the issue regarding School Board of
 18 Broward County. There was an exit meeting on
 19 that that I attended with different members of
 20 the district as well the Superintendent and Chair
 21 Mayersohn at the time but that is the issue with
 22 respect to Broward County.
 23 The response indicates that, from Associate
 24 Superintendent Wanza, that was used to prepare
 25 the Superintendent Cartwright response, that

<p style="text-align: right;">Page 17</p> <p>1 training has occurred for those particular 2 schools. That's the issue with Number 13. 3 That's an Auditor General finding that we need to 4 have transmitted to the board. 5 MR. MEDVIN: Any questions? 6 MS. FERTIG: It just seems peculiar that it's 7 those three schools. 8 MR. JABOUIN: Sure. I can provide you -- 9 MS. FERTIG: Thank you. 10 MR. JABOUIN: So these three schools are the 11 tech schools where students qualify for the 12 Florida Student Assistant Grant. That is -- I 13 used to get that when I was a college student as 14 well. So that's unique to those particular 15 schools, that grant, as far as -- so the other 16 schools don't have that reporting requirement 17 like they do. 18 MS. FERTIG: Okay. So that's, that 19 particular program is the one that -- 20 MR. JABOUIN: Yes, they were auditing just 21 the FSAG and those were the reports. Now, 22 there's a few non-reportable comments that I'm 23 aware of because of my involvement with the 24 Auditor General, because when they're here they 25 utilize a good chunk of my time, and I'm</p>	<p style="text-align: right;">Page 19</p> <p>1 don't find an excuse on that front. 2 MS. FERTIG: So there should -- is there 3 somebody -- I mean, somebody within the district 4 who keeps a schedule of deadlines? And, I mean, 5 we send reminders out on everything and get 6 robocalls constantly in this, you know, parenting 7 community. I'm just thinking that there's 8 somebody who should have a list of deadlines to 9 make sure we're in compliance with them. 10 MR. JABOUIN: I concur. I don't find this an 11 excusable exceptions. 12 DR. LYNCH-WALSH: Okay. So then a follow-up 13 would be us getting the procedures. 14 MS. FERTIG: And finding out if somebody in 15 the district is responsible for monitoring that. 16 DR. LYNCH-WALSH: Right. And that would be 17 indicated in the procedures. 18 MS. FERTIG: I mean, obviously, the principal 19 should know, too, but, I mean -- 20 DR. LYNCH-WALSH: Right, the procedures could 21 be district level, school level, who's 22 responsible for what and by when or annually they 23 are given a schedule of dates. This is not -- 24 it's not rocket science. 25 MR. MEDVIN: Well, maybe we should ask Dr.</p>
<p style="text-align: right;">Page 18</p> <p>1 following up on those as well. 2 MR. MEDVIN: Thank you. 3 DR. LYNCH-WALSH: Thank you. Nathalie 4 Lynch-Walsh. 5 So this would suggest the absence of 6 procedure that would let people know that they 7 were supposed to do this. So my question would 8 be, where are the procedures, related procedures, 9 and can we have a copy of those? 10 And then also, is it in their job 11 description? 12 And are these brand new people that suddenly 13 became responsible for these things? 14 MR. JABOUIN: Yeah, so Dr. Wanza is not able 15 to attend because she's dealing with the -- the 16 district's strategies regarding the verdict. 17 With respect to those schools, these are, 18 indeed, new principals. I don't understand why 19 they would miss the deadline because the form, 20 itself, has the due date on it. 21 DR. LYNCH-WALSH: Somebody would have to give 22 you the form if you're new. Hence, we get back 23 to the question of procedures. 24 MR. JABOUIN: So I'll find out about 25 procedures, but, to me, the form has the date. I</p>	<p style="text-align: right;">Page 20</p> <p>1 Wanza to give us a report on what the procedures 2 are. 3 DR. LYNCH-WALSH: I would like to see it in 4 writing. Procedures, by definition, are in 5 writing. 6 MS. FERTIG: So can I move to transmit with a 7 follow-up from Dr. Wanza on the procedures? 8 MR. JABOUIN: So noted. 9 DR. LYNCH-WALSH: Just to be -- she's no 10 longer in charge, but Wanza or whoever is 11 responsible. 12 MR. JABOUIN: She is responsible for those 13 schools. So she's the Associate Superintendent 14 for those particular schools. And I can seek a 15 follow-up from her to provide information with 16 respect to the procedures, the job description. 17 I'm assuming, Ms. Fertig, that you mean 18 overall deadlines and not just this FSAG? 19 MS. FERTIG: Not just this one; no. I'm 20 talking about every deadline we have for reports 21 whether it's federal, state or local. There 22 should be, you know, some kind of matrix. 23 But -- and so if it's not Dr. Wanza, Dr. 24 Wanza or the appropriate person is my motion if 25 you're writing it down.</p>

1 MR. JABOUIN: Yes. The motion is that Dr.
2 Wanza provide information on the procedures, the
3 job description and indicate if someone is
4 responsible for monitoring the deadlines.

5 DR. LYNCH-WALSH: Strike the word
6 information. We're looking for the procedures,
7 not a story about them, but the procedures. And
8 not a story about job descriptions, but the job
9 descriptions.

10 Information isn't the same as the actual
11 document.

12 MS. FERTIG: And the first part of my motion
13 was to transmit with the understanding that at
14 the next meeting we'll get all this stuff you
15 just mentioned.

16 DR. LYNCH-WALSH: Right.

17 MS. SHAW: This is Phyllis.

18 MR. MEDVIN: Go ahead, Phyllis.

19 MS. SHAW: A friendly amendment?

20 MS. FERTIG: Sure.

21 MS. SHAW: And could we add, if possible,
22 those are the only schools because FSAG only goes
23 to college students and if there are any other
24 schools who are involved, whoever had to do it or
25 something to that degree.

1 DR. LYNCH-WALSH: I think the motion would
2 capture that because it's procedures
3 district-wide.

4 MS. FERTIG: District-wide; yeah.

5 MS. SHAW: Well, yes, but because those were
6 the only schools that were mentioned I want to
7 make sure that it is understood that this is
8 something we want district-wide.

9 MS. FERTIG: Okay. I'll put district-wide
10 procedures in my motion.

11 MR. MEDVIN: The issue is more than this
12 particular report. We're looking for procedures
13 to be listed for all reports. I think that's the
14 best way to look at it.

15 All in favor of the motion?

16 COMMITTEE MEMBERS: Aye.

17 MR. MEDVIN: Opposed?

18 (No response.)

19 MR. MEDVIN: Motion carries.

20 MR. JABOUIN: 12 and 13.

21 Are we ready for Number 9?

22 MR. MEDVIN: Yes. Thank you.

23 MR. JABOUIN: All right. I will introduce
24 Observation Number 9 in one moment.

25 They're all in here, so why don't we ask them

1 to announce themselves.

2 MR. DORSETT: Mark Dorsett, Executive
3 Director, Physical Plant Operations.

4 MR. BAYS: Good morning. Sam Bays, Task
5 Assigned Executive Director Office of Capital
6 Programs, formerly the Director of Physical Plant
7 Operations.

8 MR. JABOUIN: And I will introduce some more
9 later, but right now if I could have our
10 consultants, Mr. Jose Monte de Oca.

11 Oh, I'm sorry, Ron, please. Thank you. I
12 did see you.

13 MR. EGGENBERGER: Ron Eggenberger, Grounds
14 Manager, Physical Plant Operations.

15 MR. MONTE DE OCA: Good morning Audit
16 Committee members. My name is Jose Monte de Oca.
17 I'm the president of MDO Consultants.

18 MR. MIRANDA: Good morning. Julio Miranda,
19 MDO.

20 MS. COKER: Mary Coker, Director of
21 Procurement & Warehousing Services.

22 MR. JABOUIN: So the origin of this project
23 is from a complaint that the district received
24 from the Office of the Inspector General of
25 Florida Department of Education in 2021.

1 So the complaint was filed by the Office of
2 Inspector General by a gentleman named Allen
3 Johnson. Johnson was and is still a
4 subcontractor for one of our vendors, Atlantic
5 Southern Paving & Sealcoating.

6 Now, there were many points in the complaint
7 that Mr. Johnson covered. He had some points
8 regarding Facilities, regarding Physical Plant
9 Operations, Procurement and Audit. District
10 staff, and I was involved in meetings with them,
11 reviewed the complaint. The complaint's
12 conclusion was, as communicated to the Inspector
13 General, was that it was based on incomplete
14 information and a lack of familiarity with an
15 understanding of the district's policies and
16 procedures. The district prepared a response
17 which was a reasonable response that I concurred
18 with and I signed off on the response.

19 Now, I know, through my own reviews, that
20 there are issues in those areas from an audit
21 standpoint, but I realize that the information
22 that was provided to Mr. Johnson was through
23 public records requests and so his specific
24 requests were provided to him. But if you needed
25 more information he may not have necessarily

1 known to request it. But I was aware of the
2 historical issues and I know issues with respect
3 to those areas. So in the Audit Plan that you
4 approved, I have audits that would cover those
5 areas and those concerns.

6 However, I also wanted to mention, though, as
7 far as Mr. Johnson, he is a person that did wear
8 a wire and it was reported that he gave bribes to
9 Richard Ellis who was someone who used to work in
10 PPO. Ellis was sentenced and Johnson had some
11 other legal issues with the district. But
12 notwithstanding that, there are valid, general
13 audit concerns that a chief auditor needs to
14 note, and that's why we have contracts in the
15 plan that looks into those areas and those
16 concerns and more.

17 But, nevertheless, though, he did make some
18 allegations that I thought needed to have their
19 own review. So I contacted Mr. Monte de Oca from
20 MDO. And so the strategy was, let's take a look
21 at our contracts ourselves. Let's take a look at
22 some of the things that Johnson brought out that
23 he didn't have the understanding of as far as our
24 procedures and practices and so forth, and let's
25 look at those from an audit standpoint and those

1 are in the plan.

2 The second one is, let's look at some of
3 those allegations separately. There's one
4 allegation that says that the district was
5 overbilled by \$25,000. I want to know is it 25;
6 is it 50; is it more? Those are the buzz words
7 that I constantly look for when allegations come
8 up from whatever sources. Is there fraud; is
9 there potential fraud; and so forth.

10 And, hence, I discussed this project with MDO
11 Consultants to look into those particular
12 allegations while we had the separate audit going
13 on. MDO is headed by Mr. Montes de Oca. He is a
14 professional auditor with more than 30 years of
15 audit experience. The last decade of his tenure
16 he was a chief auditor for Miami-Dade County
17 Public Schools, a gentleman who is knowledgeable
18 in audit and controls. So we engaged him to do
19 the work and we do have -- we went through the
20 process where Mr. -- Mr. Dorsett, Mr. Eggenberger
21 was involved in some exit meetings.

22 So I do want to mention that there is a
23 demand letter that's included in this report.
24 Subsequent to the printing of the report legal
25 was able to respond back to them as we continue

1 to pursue that. I did not get a chance to put
2 that in the package. I will submit that to the
3 committee members subsequent to this meeting.

4 Let me go ahead and introduce Mr. Montes de
5 Oca for any commentary or any statement he wishes
6 to say before audit committee member questions.

7 MR. MONTES DE OCA: Good morning ladies and
8 gentlemen. I'm glad to be able to assist Broward
9 County Public Schools in this endeavor. I was
10 assisted on it by the gentleman to my right,
11 Julio Miranda, who is a CPA, as well as I am, and
12 a fraud examiner with experience with over 50
13 years of experience.

14 So we were engaged, as Mr. Jabouin noted, to
15 look into these allegations. We looked into four
16 allegations. We found two of them were not
17 accurate and in so doing we brought some -- we
18 noted some concerns -- we had some concerns over
19 internal controls, which are not in the report.
20 We provided four recommendations which have been
21 addressed, in my opinion, entirely by the
22 administration.

23 I think there were two major savings to the
24 district and those were, as noted in the report,
25 there were -- we looked at eight sites and we

1 found two of them where overcharges had occurred.
2 The company went out and remeasured and agreed
3 that the district had been overcharged and
4 provided two checks amounting to somewhat over
5 \$5,000. We also had measured improvement in the
6 redesigning of the verification form, which in
7 our opinion was one of the reasons why these
8 overcharges occurred. And as noted in the report
9 the redesigned form should address those
10 concerns.

11 We also had -- we noted that the company was
12 charging \$1.58 per yard for disposing of the
13 asphalt when the repairs had taken place. In our
14 opinion those -- that \$1.58 per yard should have
15 been -- is already included on the either the
16 \$105, depending on the size of the repair, if
17 it's under 15 yards, or \$170 per yard if it's
18 over 15 yards.

19 I would be pleased to answer any questions
20 the audit committee may have.

21 MR. MEDVIN: I'll start out. In your review
22 of these allegations did you consider or find out
23 any information about the potential liability of
24 this individual who made them?

25 MR. MONTE DE OCA: The individual who made

<p style="text-align: right;">Page 29</p> <p>1 the allegations?</p> <p>2 MR. MEDVIN: Yes. I mean, did you do any</p> <p>3 investigation to see if he was credible or not?</p> <p>4 MR. MONTE DE OCA: I did not do any</p> <p>5 investigation as to his credibility. However, I</p> <p>6 did look at the records that he pointed out and</p> <p>7 that was the basis for my findings and my</p> <p>8 conclusions.</p> <p>9 MR. MEDVIN: All right. And the other thing,</p> <p>10 if I could find the page, I mean, the issue of</p> <p>11 the dollar-and-change charge, was that on the</p> <p>12 original bid or the contract?</p> <p>13 Because I think that, obviously, was a point</p> <p>14 of confusion.</p> <p>15 MR. MONTE DE OCA: It is. And we contacted</p> <p>16 -- the vendor was contacted and he claims that</p> <p>17 the \$1.58 was not included in the price. It's</p> <p>18 noted in the report sometimes the \$1.58 was not</p> <p>19 charged. Most of the times it was.</p> <p>20 It is our opinion that the \$1.58 should have</p> <p>21 been included, and, therefore, the district</p> <p>22 should not have paid the \$1.58. And when we</p> <p>23 looked at over 400 invoices we determined that</p> <p>24 the amount overcharged in our opinion was over</p> <p>25 \$24,000.</p>	<p style="text-align: right;">Page 31</p> <p>1 mean, you're talking to somebody that had to</p> <p>2 recalculate interview scores to show that the</p> <p>3 district's HR staff can't add. And I'm not</p> <p>4 saying they can't add, but I'm saying we are</p> <p>5 listening to opinions about a bid we haven't</p> <p>6 seen.</p> <p>7 MR. MEDVIN: Well, does anybody know where to</p> <p>8 find that page in the report, that listed -- that</p> <p>9 listed the \$1.58 line item?</p> <p>10 DR. LYNCH-WALSH: No, no, I want the bid.</p> <p>11 MR. MEDVIN: I know what you're talking</p> <p>12 about, but I was referring to that and I can't</p> <p>13 find it.</p> <p>14 DR. LYNCH-WALSH: Oh, that they're referring</p> <p>15 to? That's a different problem.</p> <p>16 MR. MEDVIN: And it was in the report. Does</p> <p>17 anybody no what page?</p> <p>18 DR. LYNCH-WALSH: I mean, I'm on DemandStar</p> <p>19 trying to pull the bid, but either way, I haven't</p> <p>20 read it.</p> <p>21 MS. FERTIG: Yeah, I don't think that would</p> <p>22 work because we're gonna all want the same</p> <p>23 material. Thank you for trying, but --</p> <p>24 MR. MEDVIN: All right. I'm referring to the</p> <p>25 bid summary sheet, but that's not the full bid.</p>
<p style="text-align: right;">Page 30</p> <p>1 MR. MEDVIN: And most of these jobs are,</p> <p>2 basically, relatively small repair type jobs?</p> <p>3 MR. MONTE DE OCA: Yes. Typically, they</p> <p>4 were -- most of the ones we looked at, if memory</p> <p>5 serves me correctly, were over 15 yards, 15</p> <p>6 square yards. And that's where the price range</p> <p>7 varies. If it's under 15 square yards it's \$105.</p> <p>8 If it's over 15 square yards it's \$70 -- I'm</p> <p>9 sorry, the other way around. If it's smaller</p> <p>10 it's 70, if it's a larger one then the price</p> <p>11 increases.</p> <p>12 MR. MEDVIN: Well, in a normal job of that</p> <p>13 type is it customary for the contractor to remove</p> <p>14 the waste asphalt or is that something that the</p> <p>15 owner would be responsible for?</p> <p>16 MR. MONTE DE OCA: Again, looking at --</p> <p>17 reading the bid, we are of the opinion that the</p> <p>18 price per yard included the removal of the</p> <p>19 material, and, therefore, the \$1.58 per yard</p> <p>20 should not have been charged.</p> <p>21 MR. MEDVIN: Okay. Thank you.</p> <p>22 MR. MONTE DE OCA: You're welcome.</p> <p>23 MR. MEDVIN: Nathalie, do you have anything?</p> <p>24 DR. LYNCH-WALSH: Until I see the bid,</p> <p>25 itself, I don't really have any questions. I</p>	<p style="text-align: right;">Page 32</p> <p>1 DR. LYNCH-WALSH: I want the whole thing.</p> <p>2 When the asphalt audit, I had all the bids, read</p> <p>3 them all, and I will not be comfortable speaking</p> <p>4 to this until I've read the entire bid. Because</p> <p>5 based on my 11 years of experience with this</p> <p>6 district, the first thing that made my eyebrow go</p> <p>7 up was the very first sentence on this letter.</p> <p>8 After receiving allegations of irregularities in</p> <p>9 the procurement of asphalt repairs during 2021,</p> <p>10 and I stop right there. Because if you're</p> <p>11 reading this, you're like, oh, wait, 2021 is when</p> <p>12 this stuff was happening? But, no, once you read</p> <p>13 past the cover you realize that these things date</p> <p>14 back to 2018.</p> <p>15 Also, the word "procurement" is -- implies in</p> <p>16 this district the procurement department, not</p> <p>17 necessarily all the cast of characters that's</p> <p>18 involved in the work being done, which would</p> <p>19 include PPO and the people that sign off. And</p> <p>20 then we also have, if you're potentially</p> <p>21 overpaying, that they're signing off and that's</p> <p>22 more of a payables issue. But that bothered me.</p> <p>23 Then there's things about splitting</p> <p>24 purchases. That's been a problem historically.</p> <p>25 So recommending that PPO not split purchases is</p>

1 like recommending, you know, that the sun should
2 rise and set every day. Of course they shouldn't
3 split purchases, but -- and then the other thing
4 is, you know, the way this is being couched. Mr.
5 Dorsett is on his way out the door and we have a
6 habit around here of having findings, having faux
7 outrage, and then we blame the person that's out
8 the door when they had nothing to do with it.
9 Because Mr. Dorsett only took over as the
10 executive director as a result of the Council of
11 Great City Schools scathing PPO review.

12 So there's a lot of context that is missing
13 here. And, actually, we haven't seen an update
14 on the -- on PPO's progress with the
15 recommendations from the Council of Great City
16 Schools.

17 So this is a systemic problem and there are
18 common denominators. And the way we do task
19 assignments around here created the effect of Mr.
20 Dorsett being executive director with nobody in
21 the director position. Because when some people
22 are task assigned you get to abandon post number
23 1 and go over to post number 2 and they left a
24 hole there. So everybody's known Mr. Dorsett's
25 retiring. There no succession plan. So who

1 why this is being couched this way.

2 Meanwhile, this is a systemic problem that
3 started years ago and is still out of control
4 because there's nobody, you've got poor Mr.
5 Dorsett trying to be executive director and
6 manger running around putting out fires because
7 nothing's being solved, and then he's going to
8 retire, and what then?

9 But the bid, I don't like discussing terms of
10 a bid without having the bid in front of me. I
11 don't know why we would be asked to do that
12 either.

13 MS. COKER: Through the Chair, can I provide
14 a copy of it? Is that something --

15 MR. MEDVIN: Please.

16 MS. COKER: I mean, I can get a link sent now
17 to us to look at it. Would that be --

18 MS. FERTIG: Well, I appreciate that, but I
19 was just going to ask now that we've had an
20 opportunity to talk about it -- and thank you for
21 this report. Thank you for having it done.
22 Thank you for the great report.

23 I was just gonna move to defer this until we
24 had -- I'm assuming when you want the bid you
25 want a chance to look at it and kind of read the

1 knows what's going on over there?

2 And that's a whole other problem. I think
3 there's managers missing over there. And that
4 came up at a board meeting and still nothing is
5 being done.

6 So, one, I want the bid, but also --

7 MS. FERTIG: And you want an update, just as
8 an aside, on the recommendations.

9 DR. LYNCH-WALSH: Right. Where are we on the
10 recommendations? Because I believe it was a
11 three-year plan and may have been three years
12 already or getting close.

13 So -- and I think we need a definition of
14 "procurement". Because what I see happening is
15 that come -- when this goes to the board, the
16 person that's going to be in the line of fire is
17 going to be Mary Coker because the word
18 "procurement" is here. And I sense a disturbance
19 in the force here, because the Superintendent
20 threw her under the bus or tried to when they
21 just did those resignations and retirements even
22 though that department is not in the grand jury
23 report.

24 So, based on experience, I sense a
25 disturbance -- I sense some unsettling reasons

1 report --

2 DR. LYNCH-WALSH: Read it.

3 MS. FERTIG: -- which we wouldn't have if we
4 got it right this second.

5 DR. LYNCH-WALSH: Correct.

6 MS. FERTIG: Can I just make the motion now
7 to defer this until -- until -- until whenever,
8 next meeting, with the understanding that we're
9 going to get a copy of the bid and also an update
10 of the -- of the progress on the Council of Great
11 City Schools --

12 DR. LYNCH-WALSH: Council of Great City
13 Schools' recommendation?

14 MS. FERTIG: Yeah.

15 DR. LYNCH-WALSH: Second.

16 MR. MAYERSOHN: The only concern that I have
17 is that Mr. Dorsett is retiring. So at your next
18 meeting that we have discussions on this he won't
19 be here to answer any questions.

20 MS. FERTIG: And I am hoping he has wonderful
21 retirement because he deserves it.

22 MR. MAYERSOHN: So, I mean, that's a concern.
23 I mean, one of the -- and I'll just bring this
24 up, you know, on, I guess, it's the -- Mr.
25 Dorsett's response to Ms. Marte on allegation

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1 number 3, it says recommendation to recommend the
 2 practice of splitting purchase orders should not
 3 be allowed by the district. The response being,
 4 it is not the practice of PPO to split work
 5 orders.
 6 Okay. So if it's not the practice, then it
 7 says PPO will develop, you know, an SOP and
 8 distribute it to all PPO employees.
 9 That, to me, is troubling, if you're telling
 10 me that it's not the practice. Then there should
 11 have already been an SOP that everybody knows
 12 it's not a practice or is that just an assumption
 13 that it's not a practice?
 14 DR. LYNCH-WALSH: What page is that on?
 15 MR. MAYERSOHN: The last page.
 16 MS. FERTIG: Do you want him to speak to
 17 that?
 18 MR. MAYERSOHN: If he could.
 19 I mean if it's not a standard practice, then
 20 there should be a standard operating procedure.
 21 MR. DORSETT: Good afternoon. Mark Dorsett,
 22 Executive Director. That is correct. It is not
 23 a practice to split work orders. That's an
 24 effort to circumvent the procurement process.
 25 And we all agree with that. So that's a standard

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1 product that we have at PPO. We've had people
 2 that try to split work orders in order to avoid
 3 the three-quote process or whatever process they
 4 are.
 5 So the process is a part of the purchasing
 6 procedure. It is in there that if a product
 7 is -- or a service exceeds \$5,000 you must
 8 acquire three quotes. And Mary Coker can speak
 9 more to that.
 10 MR. MAYERSOHN: I guess, I mean -- but I
 11 guess my question is, if everybody knows that
 12 this is not the standard practice, then there
 13 should be a standard operating procedure that's
 14 already written, which is what you're explaining
 15 to me is part of the purchasing process that's
 16 already written, everybody should know about it.
 17 So if somebody tries to circumvent that process
 18 there should be some sort of progressive
 19 discipline to that.
 20 MS. COKER: I would like to comment on that.
 21 Because this is not about the purchasing process.
 22 We're not talking about the threshold of
 23 purchasing that if you place a purchase
 24 requisition that's over \$5,000, those thresholds
 25 are not related to any of this because this is a

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1 bid.
 2 What that means is, when you have a current
 3 bid in place, Policy 3320 clearly explains you
 4 must use a bid. So there is no threshold to have
 5 because the bid allows you to issue a purchase
 6 order for \$50,000, \$200,000, whatever the work
 7 order of that project is. So this is not a
 8 purchasing issue.
 9 Operationally, at the user level, the orders
 10 being placed are by project. And because there
 11 is a standard, a framework purchase order,
 12 procurement purchasing department does not see
 13 invoices, does not see those projects and/or
 14 orders. It's a one-purchase order and as the
 15 work is being given to the vendor per project,
 16 per order, however they give it to the vendor,
 17 then that is what I believe this audit is
 18 referencing, which is the breaking of those
 19 projects to do what? I didn't understand that.
 20 I just wanted to clearly state that it's not a
 21 purchasing threshold issue.
 22 MR. DORSETT: No. And let me clarify it. It
 23 is not a purchasing issue. We -- we -- we
 24 instruct staff all the time, if a project
 25 requires -- whatever that dollar amount is, it

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1 should be on one work order, regardless of what
 2 it is. So I was just referring to why some
 3 people circumvent that process, whether there's a
 4 bid or not, you have some people -- some
 5 situations that allow -- that make the
 6 opportunity for -- for staff to do that.
 7 We -- the management team, we are aware that
 8 in some situations these things happen. When
 9 they do happen we try to take action against it.
 10 Some of these things, you know, for some reason
 11 or another they're not caught all the time, but
 12 when we notice them we bring that to the
 13 attention of the end user and we correct that
 14 issue and that's what we were stating in the
 15 report.
 16 MR. MAYERSOHN: So I'm still -- I guess, I'm
 17 confused. Is that -- if you know that this is
 18 not the standard practice, okay, management
 19 understands it's not the standard practice, it's
 20 not what you guys do or it's, again, prohibited
 21 being done, that there should be some, whether
 22 it's procedural, administrative, whatever it may
 23 be there, to have it in writing. Because this is
 24 not -- you know, we're not starting new and it's
 25 been uncovered. This has been -- I mean, you've

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1 been here for 30 years, you know, obviously, in
 2 different roles.
 3 MR. DORSETT: Correct.
 4 MR. MAYERSOHN: But if you're saying that
 5 this is not the standard practice, that should
 6 have already been addressed in an administrative
 7 policy 10 years ago, 30 years ago, and everybody
 8 should understand that. That's what I'm confused
 9 about, why are you -- because, again, the
 10 statement says, we are now writing a policy to
 11 ensure that this doesn't take place. I would be
 12 concerned or question, and, again, you know the
 13 Superintendent's designee is not here, but is
 14 this something that was written 20 years ago or
 15 10 years ago or just never was addressed?
 16 Because I'm sure this is not the first time that
 17 somebody has decided to split purchase orders.
 18 And I'm not asking -- I mean, again, this is
 19 more of, to me, you know, finding material
 20 weaknesses as the gentlemen over here have
 21 discussed. How do we address those material
 22 weaknesses? If we're starting to write a policy
 23 now, why wasn't that administrative policy
 24 written 10 years ago when I'm sure we could find
 25 audits or whatever that reveal that purchase

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1 orders were split? So --
 2 MR. MEDVIN: Ms. Strauss?
 3 MS. STRAUSS: Thank you. So I'm newer to
 4 this committee, so I'm coming in definitely not
 5 deep in the trenches; right? So, essentially,
 6 from an outsider as a CPA looking in from a
 7 professional perspective, first and foremost, my
 8 biggest concern of what I just saw between Mrs.
 9 Coker and yourself is, it doesn't appear to me
 10 that the left hand is speaking to the right hand;
 11 okay? Like you were like, okay, and whatever
 12 that process is, whoever it goes to,
 13 I-don't-really-know type of situation, and it
 14 goes.
 15 Well, I think that we all need to take a step
 16 back and really have a processes flow chart on
 17 the way everything is supposed to happen. That's
 18 first and foremost. It's the most basic thing to
 19 do that many large organizations miss. Because
 20 we're all operating in our silos and just out,
 21 you know, worrying about our department,
 22 controlling cost, whatever our objective is,
 23 placing orders, you know, taking three bids
 24 according to policy, comparing those, whatever
 25 the case may be. But I don't know that everybody

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1 on board and on your team knows what the full
 2 picture is. I think that, moving forward, could
 3 very much eliminate some of the confusion and,
 4 quite honestly, inappropriate utilization of
 5 funds.
 6 Now, in regards to splitting purchase orders,
 7 everyone is on the take. I don't think that
 8 anyone can deny that. Anyone, when they come to
 9 do work with any government agency, in my opinion
 10 and from what I've seen in my professional
 11 experience, everybody knows there are deep
 12 pockets; okay? And they're going to be on the
 13 take. And you said that a way around it is they
 14 split these purchase orders. Right? People have
 15 figured it out. It's not rocket science. And
 16 there needs to be internal controls within your
 17 department, specifically, to find that these
 18 things are reviewed. No dollar should be
 19 slipping through the cracks because they're my
 20 tax dollars as well as the rest of the Broward
 21 County residents' tax dollars. And I think
 22 everyone's sick of misuse of funds.
 23 I don't expect things to be perfect,
 24 certainly, but what is the threshold that our
 25 auditor is going to define as allowable to slip

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1 through the cracks? What is that dollar amount?
 2 Mr. Auditor, do you have a threshold for
 3 that?
 4 Because, I mean, I know I would have a very
 5 low threshold as far as this type of stuff is
 6 concerned. Because it's enough already, that
 7 thousands and hundreds of thousands of dollars
 8 have been absolutely wasted by people on the take
 9 simply because the appropriate internal controls
 10 are not in place and, clearly, the departments
 11 are not speaking and don't understand each
 12 other's roles.
 13 MR. JABOUIN: So in response to your
 14 question, Ms. Strauss, this is the reason why the
 15 audits are done, so these issues can be
 16 identified and that they can be dealt with.
 17 MS. STRAUSS: Okay. But as Mr. Mayersohn
 18 pointed out, things like this in past audits have
 19 probably come up; okay? Probably I would say
 20 there's a 99 percent chance if we were to go back
 21 and pull previous audits, this splitting of work
 22 orders and all this stuff was probably there.
 23 Why wasn't anything done?
 24 MR. JABOUIN: So, Ms. Strauss, please take a
 25 look at the Audit Plan on pages 29 where the

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1 process is getting looked at in the audits that I
 2 mentioned that are going on.
 3 So when these issues come up they are
 4 considered serious and there are historical
 5 issues as to why this is a higher audit risk area
 6 and those historical issues are part of it. So
 7 the audits are done, the findings are identified,
 8 the processes are looked at on that end.
 9 MS. STRAUSS: Okay. So what have you done in
 10 the past?
 11 MR. JABOUIN: One moment. I am not done.
 12 So when this complaint was brought up, it was
 13 reviewed, the district responded to it, and then
 14 the audit since required us to take a look at
 15 these allegations while looking at the entire
 16 process. And that is what is getting done.
 17 MS. STRAUSS: That is getting done now. But
 18 you've been here for how many years?
 19 MS. FERTIG: Can I -- can I respond to
 20 something that I think came to this in another
 21 audit?
 22 So when we -- yeah, I'm just gonna take it
 23 away from PPO and go to some of the school audits
 24 where we've seen purchases done inappropriately
 25 or --

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1 MS. STRAUSS: Beating the system. Or trying
 2 to beat the system.
 3 MS. FERTIG: Well, in any event, in those
 4 contexts, and we've seen the difference in the
 5 reports over the years, there were internal
 6 reports and property reports and so forth, we've
 7 seen a difference in areas where you've put an
 8 annual training in place.
 9 So I guess my question to you is, what annual
 10 training do you have and then I'm sure Dr.
 11 Lynch-Walsh --
 12 MS. STRAUSS: Turn on your thing. They can't
 13 hear you.
 14 MS. FERTIG: I'm sorry. I'm asking what
 15 annual training they have. I'm sorry about that.
 16 I have microphone issues. And then I forgot my
 17 next one, which I'm sure you're going to cover,
 18 but what are the consequences when someone
 19 doesn't follow this? But those are the kinds of
 20 issues that have been laid out in the
 21 school-related property inventory audits to
 22 correct some of the problems we've seen there. I
 23 just don't know what the answer is for PPO as far
 24 as whether they do trainings, whether they have
 25 consequences and so forth.

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1 MS. STRAUSS: So the accountability
 2 remediation.
 3 DR. LYNCH-WALSH: Promotion is the
 4 consequence.
 5 MS. STRAUSS: That's lovely. That's
 6 encouraging, Nathalie.
 7 MS. FERTIG: So is there annual training? Is
 8 there a type of training that you do with people
 9 on record keeping and procurement?
 10 MR. DORSETT: With regard to the staff that's
 11 out there performing the work that provides the
 12 service for us, there is no training for that.
 13 You know, as far as them cutting work orders. We
 14 have our standard process where we go out and we
 15 do estimates and we meet with them there, we
 16 determine what that cost would be. So it's a
 17 case by case situation when it comes to
 18 requesting that work. But as far as a training
 19 for staff or maintenance mechanics to follow that
 20 process, there is no training for that.
 21 MS. FERTIG: So I guess what I'm looking for
 22 is annually train them on what they are supposed
 23 to -- okay. I'm sorry.
 24 MS. COKER: I just wanted to chime in on the
 25 procurement side. Thank you for the question.

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1 Regarding the Procurement & Warehousing side,
 2 we have annual training for purchase
 3 requisitioners. Everyone who has access to SAP
 4 to create a purchase requisition, which is, you
 5 know, a PR in SAP requires to have the annual
 6 training. It's done on Canvas. And the
 7 following new school year, if you have not
 8 completed that training on Canvas I get the
 9 report and you're not allowed to get access to
 10 SAP.
 11 Within that training it talks about the
 12 different thresholds and things that are required
 13 as part of backup for purchase requisitions. In
 14 the case of a bid, there is no backup needed as
 15 you're using an existing bid that would be
 16 current. As long as there's funds and spending
 17 authority available, the requisition could be
 18 issued, approved, and then the purchase order is
 19 complete. And we also have a standard operating
 20 procedures that has been in effect since 2018 and
 21 we have work instructions as well.
 22 MR. DORSETT: See, the maintenance mechanics,
 23 they don't do purchase reqs and -- they don't
 24 follow that procedure. These are the guys that's
 25 out there performing the service. After all of

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1 the internal stuff is done, they go out there and
 2 perform the work. So to say that -- and are they
 3 trained? Absolutely. They are trained for what
 4 they are doing, that physical work. A lot of
 5 them are licensed mechanics or so forth and so
 6 on. So as far as processing paperwork into the
 7 system, yeah, our internal staff, we follow that
 8 process and there's a training for that. But as
 9 far as the physical maintenance guys out there
 10 that's performing this work, I -- I -- I'm not
 11 aware of any training for that.

12 MR. MEDVIN: Dr. Lynch-Walsh?

13 DR. LYNCH-WALSH: Thank you. Getting back to
 14 Mr. Mayersohn's comments, because we're using
 15 words interchangeably that do not mean the same
 16 thing. And, also, I'm not quite sure, because
 17 the recommendation was we recommend the practice
 18 of splitting purchases should not be allowed by
 19 district. The response says, it is not the
 20 practice of PPO to split work orders. So do
 21 "purchases" and "work orders" mean the same thing
 22 from your perspective, the perspective of the
 23 auditors? When you said "purchases" did you mean
 24 work orders?

25 MR. MONTE DE OCA: When I say "purchases"

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1 it's the amount of -- if I may, through the
 2 Chair, provide an example?

3 For instance, the threshold for the level of
 4 authorization which is what happened here was
 5 \$5,000. Anything over \$5,000 needed an
 6 additional authorization, and correct me if I'm
 7 wrong, Mr. Dorsett. What happened here is the
 8 employee, for whatever reason, whether to
 9 expedite the process or to avoid going to the
 10 person that has authority to authorize over
 11 \$5,000 decided to make it into two purchase
 12 orders.

13 DR. LYNCH-WALSH: A purchase order or a work
 14 order?

15 MR. BAYS: Work orders.

16 MR. DORSETT: He's talking about work orders.

17 DR. LYNCH-WALSH: Okay. I just want to be
 18 precise.

19 MS. STRAUSS: Nathalie, I just want to
 20 quickly point out, we have somebody shaking their
 21 head yes and someone no. So there's clear
 22 disagreement.

23 DR. LYNCH-WALSH: So we'll get clarity on
 24 that. Okay. That's one thing.

25 All right. So --

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1 MS. FERTIG: Can we resolve that issue that
 2 orders and purchase orders are the same?

3 DR. LYNCH-WALSH: No, no, they're not.
 4 They're not the same at all.

5 MS. FERTIG: They are not the same. So we're
 6 talking two different things. Thank you.

7 MS. COKER: The process that the auditor is
 8 discussing is an internal PPO process and that's
 9 the process I alluded to say that whatever the
 10 processes is. I apologize for having said it
 11 that way.

12 PPO has an internal process which is what
 13 this gentleman is describing. That is not the
 14 purchasing process, because I don't have an
 15 internal process that says anything over 5,000
 16 needs a director's signature. That is a PPO
 17 internal process.

18 Therefore, a work order and a purchase order
 19 is not same thing.

20 DR. LYNCH-WALSH: Right. Okay. So if I can
 21 have the floor back because everyone keeps taking
 22 it.

23 All right. So we need clarification on that
 24 before we should be transmitting this thing.
 25 But, also, last night we had to have a short

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1 primer on the difference between policy process
 2 and procedures and then practice.

3 So the policy could be the speed limit. Or
 4 you have a purchasing policy. I don't think that
 5 PPO has a policy. And these are things that we
 6 should have. So then you have a process. In
 7 this case the process of getting asphalt repairs.
 8 In a -- in terms of a speed limit, the process of
 9 driving your car from A to B. The procedure is
 10 step by step what you're supposed to be doing.
 11 So if you're driving and you need to get from
 12 point A to point B, you're coming to KCW from
 13 Plantation, you're going down Pine Island and you
 14 turn left on Broward and stay on it until 3rd and
 15 go over the bridge to grandma's house. So that's
 16 the procedure. But let's say I know the speed
 17 limit is 35 and Nathalie has the practice of
 18 driving 50, am I following policy? No. Am I
 19 following -- I'm going through the process, am I
 20 following procedures? No, because part of the
 21 procedure would say that you stay between this
 22 speed and that speed.

23 So a practice just means you're doing -- you
 24 may be following policy and procedure but you
 25 might not be. So when they say, we recommend the

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1 practice of splitting, whether it be -- from
 2 their perspective of splitting -- when they say
 3 practice, that's their observation. There is
 4 definitely a practice, but it is not part of the
 5 standard operating procedure and there seems to
 6 be a lack of policy.
 7 Now, getting back, because we seem to be
 8 straying from what their observations pertain to,
 9 they mention in the second -- the second big
 10 paragraph the cost of removal was already
 11 included in the approved bid price. I don't know
 12 how we got talking about mechanics and all that
 13 type of thing, but I'm guessing they don't
 14 approve -- they don't approve invoices, that the
 15 guys out in the field are not approving.
 16 So we had this problem with the termite
 17 audit. Remember, they knew what the costs were
 18 supposed to be and they kept approving it. They
 19 kept overpaying repeatedly.
 20 MS. FERTIG: Can you just get an answer to
 21 that last question you asked, because I'd like to
 22 hear it? Mr. Dorsett?
 23 MR. DORSETT: Can you repeat the question,
 24 please?
 25 MS. FERTIG: The question was whether the

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1 guys actually doing the work that he was
 2 mentioning --
 3 DR. LYNCH-WALSH: Oh, you mentioned, you
 4 somehow got out to the guys in the field, the
 5 mechanics, and you said they don't do paperwork
 6 or --
 7 MR. DORSETT: Yeah, normally, that's handled
 8 by someone from the foreman level assigning that
 9 work. What the auditors were speaking about,
 10 again, that's where I started, we were talking
 11 about work orders. I was explaining that there
 12 is a practice of us not allowing the splitting of
 13 work orders. So work orders -- if you -- if a
 14 work order exceeds \$5,000 you need approval to
 15 move forward with that.
 16 DR. LYNCH-WALSH: Is that written anywhere?
 17 MR. DORSETT: Yes, it is. Yes, it is. And I
 18 can provide you with that. But as far as --
 19 DR. LYNCH-WALSH: Okay. Right, because
 20 you're saying that you're going to develop an
 21 SOP, and to Mr. Mayersohn's point, he was -- it
 22 sounds like there's nothing written. But
 23 whatever's written we should have as part of this
 24 conversation. Because a practice is just you
 25 doing something. It's not something dictated in

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1 writing. A policy and procedure, by definition,
 2 should be in writing. Although, this district is
 3 known for claiming that there's a policy or a
 4 procedure and we're like, well, where is it?
 5 Well, it doesn't exist because it's not in
 6 writing. So you can't hold people accountable to
 7 things that aren't in writing. But if that is in
 8 writing, that would be helpful, and I'm
 9 requesting that for the continued discussion.
 10 Okay. So -- and, also, to point out, it is
 11 not the people generating the work orders, just
 12 like with the termite audit, it's the same cast
 13 of characters. We saw the same names signing off
 14 on overcharges over and over again.
 15 MR. JABOUIN: I'm sorry to interrupt, Dr.
 16 Lynch-Walsh. Could you please -- I'm trying to
 17 take note of what you're requesting. Can you
 18 kindly repeat that again?
 19 DR. LYNCH-WALSH: I'm requesting the --
 20 whatever's written in PPO as far as the \$5,000
 21 limit, whether we call them a procedure, an SOP,
 22 or somebody's notes. Whatever we want to call
 23 them, I'm requesting that. I'm kind of shocked
 24 that that wouldn't be included in here. That's
 25 something I would expect to see because at least

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1 it's in writing.
 2 Okay. So then moving on in the letter, so it
 3 says -- because it says, in our opinion the cost
 4 of removal was already included in the approved
 5 bid price, and Procurement seems to be taking a
 6 hit here, but I am guessing that the person with
 7 the authority to sign off before this thing gets
 8 paid should know what the contract says or
 9 doesn't say. And we have the bid, but then I
 10 don't know if that would also get us the actual
 11 contract. So that would be another piece of the
 12 puzzle that's missing, potentially.
 13 Is that an additional piece of the --
 14 MS. COKER: Just for clarification purposes,
 15 this is an ITB and the ITB, itself, the document,
 16 is the contract. So there is no additional
 17 contract. The ITB, itself, is the actual
 18 contract.
 19 DR. LYNCH-WALSH: So then the only other
 20 thing would be the invoices. And the work
 21 orders, invoices --
 22 MS. COKER: Invoices. And, by the way, Mr.
 23 Jabouin, I do have access to the link. I have
 24 the link for the bid. But I know -- I would send
 25 it to you, but if I send it to you it would only

1 be good for internal staff. Therefore, I'm not
2 going to send the link. I'm going to actually
3 send you the document that you may forward to the
4 committee members. Because if I send you the
5 link it would only be valid for internal
6 employees, because it's through internal email.

7 DR. LYNCH-WALSH: Okay. So getting back to
8 this statement, cost removal was already included
9 in the approved bid price. Who at management
10 level is supposed to be familiar with the terms
11 and whether or not the cost of removal should be
12 in there or not?

13 MR. DORSETT: Okay. That was a subject for
14 some discussion as well, because it wasn't really
15 clear in the contract that the removal was
16 included. So Ron Eggenberger, the manager for
17 custodial grounds, contacted the procurement
18 department to determine what is a viable solution
19 because it wasn't clear in the bid.

20 DR. LYNCH-WALSH: Okay. So before he signed
21 the first one or does he not sign it? Like I
22 would think that before you sign and pay the
23 first time, especially when your department that
24 has a tendency to pay too much for termite
25 inspections, because that was an audit where

1 bid, when you look at the line items, it's a
2 menu, for lack of a better term. So you would,
3 based on the project and what the scope of work
4 you're performing, then you utilize those line
5 items and that's how it's estimated.

6 DR. LYNCH-WALSH: But then how do invoices
7 get paid to the point where the vendor is now
8 reimbursing the district based on their findings?

9 If you contacted and got clarity prior to
10 paying the first invoice that had that -- that
11 had the fee that was already included, if you did
12 it beforehand, how did they get paid to the point
13 where the district is now being reimbursed?
14 Because I would expect that if you raise the
15 question before paying that they would then
16 correct it and then there would be no overpayment
17 for the auditors to find.

18 MR. EGGENBERGER: The bid went back out where
19 we did clean up, where we changed the language to
20 make it clearer for that line item. It was
21 then -- I don't want to go too deep into it all,
22 but we ended up having to reject that bid and
23 we're still utilizing the original bid. So we're
24 -- that is a legal issue. I don't feel like I'm
25 comfortable to speak to that, but --

1 people just kept (indicating) for years, without
2 looking at it, and it was crystal clear that they
3 shouldn't have been, so before or clearly after,
4 because it looks like the district is getting
5 some money back.

6 MR. DORSETT: Ron, can you speak to the issue
7 with regard to whether the \$1.58 was included in
8 the contract and your communication with the
9 procurement department on that?

10 DR. LYNCH-WALSH: That's actually not what I
11 asked.

12 Are you responsible for signing off on these
13 invoices?

14 MR. EGGENBERGER: Yes.

15 MR. DORSETT: Yes, he is.

16 DR. LYNCH-WALSH: So did you raise the
17 question before you paid the first one?

18 MR. EGGENBERGER: Yes. The question came to
19 me from Atlantic Southern Paving regarding that
20 line item. They felt that that line item was not
21 inclusive with the removal of the asphalt. So,
22 after reviewing the bid and going through the
23 language and speaking with a member of
24 Procurement, in my opinion, it was a separate
25 item. When you have the chance to look at the

1 DR. LYNCH-WALSH: That's not what I'm asking
2 at all. So, basically, it sounds like what
3 you're telling me is that it didn't get caught
4 before payments were made to the vendor.

5 I only base this on the logic that we're
6 getting money back. So that implies -- actually,
7 that doesn't imply, that indicates that payments
8 -- overpayments had to have been made on
9 something that was already included in the bid
10 price, that you were being -- you overpaid and
11 then it got caught. Or else there wouldn't be --
12 or else why are we getting these reimbursements?

13 MR. MONTE DE OCA: Through the Chair, if I
14 may clarify? These are two different issues.
15 One is \$1.58 where the payments are included in
16 there. The reimbursement was for repairs that
17 were billed at a larger amount than the work that
18 had taken place. In other words, they are two
19 different issues. These two are two different
20 issues.

21 DR. LYNCH-WALSH: Okay. Thank you for that
22 clarification.

23 MR. MONTE DE OCA: And by the way, while I
24 have the floor, when we use the term "procurement
25 process" it's a generic term of procuring

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1 something, not necessarily the Procurement
 2 Department.
 3 DR. LYNCH-WALSH: I have no doubt that that's
 4 your meaning of the word, but that's not the
 5 district's interpretation of it.
 6 Did you, in fact, go to the -- include the
 7 Procurement Department in any of this?
 8 MR. MONTE DE OCA: Yes, we visited with them.
 9 And, if I may add, the complaint or the
 10 allegation title is Appearance of Irregularities
 11 Regarding the Procurement Process for so on and
 12 so forth. So that's where we generated the term
 13 procurement process. Again, it was the
 14 procurement of asphalt materials by PPO. And
 15 that's the way we intended it to be used. If I
 16 created some confusion by that, I apologize for
 17 it.
 18 DR. LYNCH-WALSH: Okay. It's more a happy
 19 coincidence for some people that was created. So
 20 the 24,000 of overcharges that are due to the
 21 1.58, is that being reimbursed?
 22 MR. MONTE DE OCA: No, ma'am. The
 23 reimbursement was 5,000-and-change.
 24 DR. LYNCH-WALSH: Right. I see that. I'm
 25 looking at your letter. But it says you

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1 identified overcharge totals of more than 24,000.
 2 MR. MONTE DE OCA: And those were based on
 3 the \$1.58.
 4 DR. LYNCH-WALSH: Okay. So what's happening
 5 with those?
 6 MR. MONTE DE OCA: We -- the district
 7 contacted the vendor and the vendor has provided
 8 a reply on -- on Appendix H. G, I'm sorry.
 9 DR. LYNCH-WALSH: Hold on. It's not easy to
 10 find the appendices. G? Is the response that
 11 they are fighting it?
 12 MR. MONTE DE OCA: There is -- through the
 13 Chair, the response is that they do not agree
 14 with us and my understanding is that they're --
 15 MR. JABOUIN: Yeah, I can add to that. So
 16 they don't agree with us, but it's not really --
 17 we're still pursuing it, obviously, because we
 18 think that that's correct. So a letter has gone
 19 out from legal that I will forward to the audit
 20 committee based on that opinion that you have.
 21 And I'm trying to find that page for you. But
 22 there is another letter. We are continuing to
 23 pursue that. Appendix G is --
 24 DR. LYNCH-WALSH: I found it.
 25 MR. JABOUIN: That's the letter from them and

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1 there is a reply to that letter because we
 2 disagree with it that I will send to the Audit
 3 Committee?
 4 DR. LYNCH-WALSH: Okay. Yeah, this is
 5 starting to sound like the termite audit.
 6 So, basically, the 24 grand is in dispute,
 7 and, hence, the need to see the bid, to see from
 8 start to finish what was said. And what happened
 9 before the bid gets developed? Shouldn't there
 10 be something documented as to what's to be
 11 included and not included?
 12 And I'm not saying that Ms. Coker generates
 13 that, because last I checked Ms. Coker doesn't
 14 work in PPO and wouldn't know anything
 15 necessarily about asphalt removal. That's on PPO
 16 to know, to make sure that things are clear
 17 before it goes to Procurement.
 18 MS. COKER: Through the Chair? There's a
 19 scope of work that my staff works with PPO in
 20 generating and creating the scope of work and the
 21 scope of services. So that -- the needs of the
 22 department are created by the department and
 23 that's compiled by PPO and then we put it into
 24 the template and then we go out to bid.
 25 DR. LYNCH-WALSH: Okay. And the bid in

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1 question was developed when?
 2 MS. COKER: In 2018.
 3 DR. LYNCH-WALSH: Okay. Because we're kind
 4 of short on dates sometimes in this report.
 5 MS. COKER: The bid that I will be providing
 6 a copy is ITB 18-123C, which is bid in question.
 7 As Mr. Eggenberger referred to, yes, we do have a
 8 new bid based on some of the recommendations from
 9 a previous finding that we will be incorporating
 10 as changes to the new bid that would come out in
 11 2023 because this one expires in, I believe it's
 12 in May of '23. So we are going to start working
 13 on the new bid in January of this -- of the new
 14 year.
 15 DR. LYNCH-WALSH: Okay. So adding to the
 16 things we would like to see, the needs that led
 17 to the ITB from PPO, in terms of -- because
 18 somewhere it should specify asphalt removal and
 19 removal and disposal or be clear so that you know
 20 what you need to put into the ITB. So is there
 21 something documented in writing?
 22 Okay. All right. If we could have that, as
 23 well, basically, the scope of services from PPO,
 24 that would be great.
 25 All right. And the reason I wasn't clear on

<p style="text-align: right;">Page 65</p> <p>1 whether you included the Procurement Department 2 is it said, it was made -- the completion of our 3 investigation was made possible by the 4 cooperation and support received from the staff 5 of the Office of the Chief Auditor and Physical 6 Plant Operations team, but didn't mention 7 Procurement, so I wasn't clear. 8 MR. MONTE DE OCA: Through the Chair? The 9 reason we didn't mention it is because our 10 interaction with Procurement was not nearly as 11 thorough as it was with PPO. We visited the 12 Procurement Department once to discuss the bid 13 and that was the extent of our engagement with 14 that department. 15 DR. LYNCH-WALSH: Okay. Those are all my 16 questions regarding -- or comments as far as -- 17 and requests for additional backup before I would 18 ever entertain transmitting this. 19 MR. JABOUIN: Those are a copy of the bids, 20 and I'll work with Procurement to get the link 21 and provide the documents, what is written in PPO 22 regarding \$5,000 limits and the scope of 23 services. Those are the items that I have. 24 MR. MEDVIN: Ms. Strauss? 25 MS. STRAUSS: Yeah, so I just want to ask, I</p>	<p style="text-align: right;">Page 67</p> <p>1 this has cost us? 2 So what are we going to do to get better? 3 That's what I want to know. 4 DR. LYNCH-WALSH: So there's an audit 5 follow-up that's in policy -- 6 MS. STRAUSS: Okay. 7 DR. LYNCH-WALSH: -- that does not always get 8 followed. 9 MS. STRAUSS: Okay. 10 DR. LYNCH-WALSH: But in -- and I'm going off 11 of the original one, so Policy 1002.1 -- 12 MS. STRAUSS: Uh-huh. 13 DR. LYNCH-WALSH: -- number 11, unless that's 14 changed, and -- actually, yeah, the Chief Auditor 15 of the Office of the Chief Auditor will follow up 16 with departments, slash, divisions to obtain a 17 current status on the action taken on each audit 18 recommendation of the audit report. The current 19 status will be performed periodically and will 20 contain for each accepted recommendation on which 21 action has been completed a brief description of 22 the action taken, for each accepted 23 recommendation on which further action is 24 necessary, a brief description of the action plan 25 and the established target date of completion,</p>
<p style="text-align: right;">Page 66</p> <p>1 mean, we're focusing on, you know, one situation 2 here, it sounds like there was a termite 3 situation that this is like, you know -- 4 DR. LYNCH-WALSH: Oh, yeah, and the earlier 5 asphalt audits. 6 MS. STRAUSS: Earlier asphalt audits. So, 7 you know, it's like Groundhog Day. 8 So my request, or my suggestion, I don't know 9 how we get this done, is I want to understand 10 everybody's roles, their level of accountability, 11 and what course of actions will be taken if 12 policy is not followed. 13 So I think that this district is trying to 14 get better. If we continue to rely on what's 15 already in place it clearly is not working. So I 16 would like to see and make a recommendation that 17 we revisit these processes and fix it. 18 So if you would like our professional input 19 and our advice, obviously, you don't work for us, 20 we're just the audit committee with a dotted line 21 to the school board, but I am, personally, asking 22 that we fix it. Because this is a broken system. 23 Or else you guys wouldn't be experiencing 24 Groundhog Day on this committee over and over 25 again. I mean, who can imagine how much money</p>	<p style="text-align: right;">Page 68</p> <p>1 for each rejected recommendation a statement of 2 the specific reasons why the recommendation is 3 not adopted and a description of any alternative 4 course of action that is being considered. And 5 that ties back to -- 6 MR. JABOUIN: A brief interruption. These 7 are all in the Audit Plan. The document that I 8 submitted includes that. Also, I just wanted to 9 mention -- 10 MS. STRAUSS: But auditing a broken system 11 doesn't do anything clearly. 12 DR. LYNCH-WALSH: That is different from a 13 follow-up. 14 MS. STRAUSS: Correct. 15 MR. JABOUIN: I ask that one person speaks, 16 please. 17 DR. LYNCH-WALSH: Well, I have the floor, so 18 I'll take it back. 19 So there's a difference between performing an 20 audit -- to Ms. Strauss's point, performing an 21 audit of a broken process and following up on 22 whether or not they tried to fix said process. 23 So I do not want to gloss over this last 24 bullet point which is still in even the proposed 25 policy because it hasn't been adhered to.</p>

1 In fact, the reason I don't care what's in
2 the Audit Plan is that we would try to get this
3 exact type of thing done in the Audit Plan and it
4 wouldn't happen. So it is in policy that there
5 has to be follow-up.

6 MR. JABOUIN: So the plan includes follow-up,
7 just like the policy says. And there are audits
8 that are ongoing right now that is looking at
9 that particular process from budget, to request,
10 to procurement, to contract, to bid, to payment.
11 That is the process that is getting looked at.
12 In the audit world it's called from procurement
13 to pay. Those are part of the plan.

14 MS. STRAUSS: So you're looking at it and
15 what are you going to do?

16 DR. LYNCH-WALSH: And accountability.

17 MR. JABOUIN: We're going to do the audit and
18 we will also look at the processes because that's
19 fundamental.

20 MS. STRAUSS: You're looking. Looking. But
21 as a conclusion of your looking what are you
22 doing?

23 DR. LYNCH-WALSH: Right, the action taken.

24 MS. STRAUSS: Right. That's what I want to
25 know.

1 that will tell us that.

2 And, Ms. Coker, thank you for coming today
3 because I know you can shed light on all of this,
4 but when in the past -- and to go back to when
5 the, you know, standard operating policies were
6 being broken for -- for coaches selling tickets
7 at games and all, a lot of this did come back to
8 training, so I'm really unclear after today's
9 conversation, who is splitting these purchases in
10 PPO and what their level is and what their
11 training is. And I also want to see the -- I
12 also want to see the purchase on -- this is not
13 exclusive to this, you just haven't sat through
14 where it happened on something else. And there
15 are rules.

16 So the question becomes, what are you doing
17 to make sure people know what the rules are? And
18 then what are you doing if they're not followed?
19 It's very simple, kind of, to me, I am not quite
20 sure.

21 So, in any event, Ms. Coker, I'm going to be
22 quiet, but I don't think that's what it -- I
23 don't think this is exclusive to this department,
24 but I'm really unsure who in this department is
25 calling the shots on when they split that

1 MR. JABOUIN: So, obviously, there are
2 recommendations if there are findings. But at
3 the same time the process is looked at and
4 recommendations to change the process and revisit
5 the process will also be part of it, because that
6 makes sense. Because you don't want to have a
7 flawed process continue into perpetuity. You
8 have to fix it. And that is what needs to be
9 done.

10 DR. LYNCH-WALSH: Didn't you just say that?

11 MS. STRAUSS: That's what I thought.

12 MR. JABOUIN: And that's how I'm responding
13 to you.

14 MR. MEDVIN: Ms. Fertig?

15 MS. FERTIG: Yeah. Thank you.

16 So I want to go back to where Mr. Mayersohn
17 began. We've looked at split purchases in all
18 kinds of areas. It's not just with this area. I
19 believe we had it in technology. We've seen it
20 in a number of areas. We know the district has a
21 certain number of -- you know, a level of
22 purchases that you can do under certain
23 circumstances. So I believe there is policy on
24 this. And I'm assuming we'll be seeing that in
25 our next meeting. If there is not a policy then

1 purchase order, because somebody would have to
2 be.

3 MS. COKER: So, thank you for that
4 explanation. Again, I know that a lot of times
5 people use purchase orders for everything. So,
6 for me, it's very important that it's -- there is
7 a Policy 3320, which talks about the breaking of
8 purchases when, obviously, you know that they're
9 not that amount and you break them down to be
10 under the threshold.

11 Again, as I said earlier, specifically, this
12 is -- this is not about breaking up purchase
13 orders. Because when you look at the purchase
14 orders that were audited, the purchase orders
15 were within the threshold of the bid. The bid,
16 itself, doesn't limit you. If you have a hundred
17 thousand dollars of spend authority in budget and
18 the department issues a purchase requisition for
19 \$25,000, it will be processed because it is
20 accordingly able to be processed under the terms
21 and conditions and the policy of procurement.

22 What we're discussing here is not purchase
23 order splitting, which does happen across the
24 district a lot, and that falls under my
25 responsibility. When I receive a purchase

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1 requisition from any department that I can
 2 clearly see that they've broke it down to 4,999
 3 and I get five orders of 4,999 for the same
 4 service the same day, then, obviously, that is my
 5 responsibility to not allow for that to happen
 6 and that is breaking of the purchases so that
 7 they don't go over the threshold.
 8 What happens here is internally they have
 9 their own process, which, if it is \$5,000, I
 10 guess, they have to get approval from the
 11 director and so on and so forth.
 12 So I believe it's not a breaking of purchase
 13 orders, but mostly breaking of their work orders
 14 and/or purchases, if you will, internally.
 15 Because I don't have a problem with this bid or
 16 with the department issuing the purchase orders
 17 that have been issued because they have a
 18 framework, blanket purchase order, which means
 19 they have a check, that as long as they keep
 20 placing work orders and invoices keep coming in
 21 and they're approved and there is budget, they
 22 can continue to do what they have to do. So it
 23 is a breaking of the work orders within the
 24 department, not breaking of the purchase orders.
 25 MR. DORSETT: Right. And that is clear.

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1 This audit has cleared that up. Basically, we're
 2 talking about work orders, not necessarily
 3 purchase orders, to your point, Mary.
 4 We have -- we've had situations where
 5 internally, staff, mechanics, I know we said we
 6 shouldn't be talking about mechanics, but in
 7 order to circumvent situations, in order to
 8 circumvent getting that approval level from the
 9 manager or a supervisor they will cut two work
 10 orders to -- to not follow.
 11 DR. LYNCH-WALSH: So, but following Mary's
 12 logic, if it's for the same location at the same
 13 time for the same thing, if Mary can spot
 14 somebody attempting shenanigans shouldn't PPO be
 15 able -- and if someone's really working hard you
 16 may miss it, but following the same logic that
 17 procurement does, and especially since people
 18 have seen these things over and over, if it's two
 19 work orders that look very similar for the same
 20 school, same time, same issue, isn't it on the
 21 person above them before they pay it to say, hey,
 22 what was this?
 23 MR. DORSETT: And, again, like I've mentioned
 24 to you before, you know, there have been
 25 situations where staff did catch situations where

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1 they split work orders and we address that when
 2 we find it. But there are situations where it
 3 may have for some reason gotten missed. And I
 4 think this situation here, you have an individual
 5 who, of course, we all know what happened there,
 6 he actually split work orders for whatever
 7 reason. He was caught doing it. And that's why
 8 he's where he is right now, you know.
 9 So -- and if it wasn't a process or a legal
 10 issue, he wouldn't be where he is. But he did
 11 that, he had an ulterior motive. That employee
 12 is no longer with the district and we're trying
 13 to correct the process and move forward.
 14 MR. MEDVIN: Mr. Mayersohn?
 15 MR. MAYERSOHN: Yeah. So, Ms. Coker, what
 16 was the total amount of spend authority on this
 17 bid?
 18 MS. COKER: I apologize, I don't have it, but
 19 if you give me two minutes I can get it for you.
 20 I don't have the actual amount of the entire
 21 bid --
 22 MR. MAYERSOHN: Okay.
 23 MS. COKER: -- but I will have that
 24 information for you.
 25 MR. MAYERSOHN: So was it in a three-year bid

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1 with options to renew?
 2 MS. COKER: Yes, it was an ITB, an Invitation
 3 to Bid, with options to renew, and we have
 4 exercised the last option which expires in June
 5 of '23. Therefore, we're gonna go back out to
 6 bid shortly and we will take into consideration
 7 all the recommendations made by the auditors as
 8 it relates to ensuring that there is clear line
 9 items, because --
 10 MR. MAYERSOHN: Right. So as you're
 11 researching it, answer me the question of what
 12 was the initial bid amount, and was there a
 13 request for any additional spend authority? So
 14 did it come back to the board and say, hey, we've
 15 spent whatever it is, \$5 million and now we need
 16 another 5 million?
 17 MS. COKER: I can have that to you in five
 18 minutes.
 19 MR. MAYERSOHN: Okay. So that's number one.
 20 Number two, and this is more to Ms. Strauss's
 21 point is that, there are businesses, there are
 22 organizations out there that have spent multiple
 23 millions and trillions of dollars. I'm wondering
 24 in the sense of looking at best practices. We
 25 operate looking at this by paper. We need to get

<p style="text-align: right;">Page 77</p> <p>1 up to using electronics where something that 2 becomes duplicative may be easier to identify 3 through an electronic means than my eyes looking 4 here and going, well, let's see what looks 5 similar in the sense of, as you said, splitting 6 work orders or purchase orders or whatever you 7 want to include in them.</p> <p>8 I think we need to look at trying to upgrade 9 as a district in the technology aspect. And 10 that's not just for this. This is for everything 11 that we've seen. Because the common thread has 12 been, even from the grand jury report, that, you 13 know, the district is still operating with paper 14 and pencil. And I think Mr. Jabouin has 15 mentioned that numerous times as well. We need 16 to take a serious look at trying to figure that 17 out, because inevitably the cost that it may cost 18 to find a program may, in turn, save us tons of 19 money on the other end. So those are my 20 comments.</p> <p>21 MR. MEDVIN: Ms. Fertig?</p> <p>22 MS. FERTIG: Yeah, I just wanted to say, on 23 the next audit that's coming up, I'm assuming 24 we're doing Property & Inventory on PPO next, and 25 there was that comment about the manual process,</p>	<p style="text-align: right;">Page 79</p> <p>1 amount of the bid?</p> <p>2 MS. COKER: \$898,000.</p> <p>3 MR. MAYERSOHN: That was the total in 2018 4 when it was awarded, was 800 --</p> <p>5 MS. COKER: No. So before the additional 6 spend request of \$898,000, so subtract 898 from 7 the 3.4, that was the original amount.</p> <p>8 MR. MAYERSOHN: Like 2-point-something.</p> <p>9 MS. COKER: Yes.</p> <p>10 MR. MAYERSOHN: 6? Right? 2.6?</p> <p>11 MS. COKER: So we came to the board to ask 12 for in '22, 898. And then the new amount, 13 including the 898,000, including the original 14 amount, is a total of 3.498.</p> <p>15 MR. MAYERSOHN: Okay.</p> <p>16 MS. COKER: All the way through 2023.</p> <p>17 MR. MEDVIN: I'd like to get a motion to 18 defer transmitting of this item until we see the 19 documents.</p> <p>20 MS. FERTIG: I think I moved to defer, but 21 then we stopped.</p> <p>22 DR. LYNCH-WALSH: And I seconded it.</p> <p>23 MS. FERTIG: Yeah, I think we had the motion. 24 I think.</p> <p>25 MR. MAYERSOHN: We had the motion and then --</p>
<p style="text-align: right;">Page 78</p> <p>1 and I just was struck reading that, because last 2 year we had that conversation, the year before we 3 had that conversation and the year before and 4 they're always going to be putting a system in. 5 I mean, it's 2022.</p> <p>6 DR. LYNCH-WALSH: Maximo.</p> <p>7 MS. FERTIG: Huh?</p> <p>8 DR. LYNCH-WALSH: Maximo.</p> <p>9 MS. FERTIG: So it just -- yes, I agree with 10 you, it's -- until they get that done we'll be 11 having this conversation next year.</p> <p>12 So are we ready to make a motion because 13 we're gonna run out of time with Ms. Strauss's --</p> <p>14 MS. STRAUSS: I was just going to say we have 15 45 minutes.</p> <p>16 MR. MAYERSOHN: I think Ms. Coker has an 17 answer to my question.</p> <p>18 MS. COKER: Thank you, through the Chair. 19 Yes, so the total amount of the bid at hand here, 20 IT18-123C, the total amount is \$3.498 million and 21 we came to the board for an additional spend 22 request of \$898,000. So the total, including the 23 \$898,000 was \$3.498 million. And that was from 24 2018 all the way to '23.</p> <p>25 MR. MAYERSOHN: And what was the initial</p>	<p style="text-align: right;">Page 80</p> <p>1 MS. FERTIG: Because it was an hour ago, so 2 --</p> <p>3 MR. MEDVIN: Let's take a vote. 4 All in favor?</p> <p>5 COMMITTEE MEMBERS: Aye.</p> <p>6 MR. MEDVIN: Opposed? 7 (No response.)</p> <p>8 MR. MEDVIN: Motion carries.</p> <p>9 MS. FERTIG: And can we wish Mr. Dorsett a 10 happy retirement? Thank you for your service all 11 these years.</p> <p>12 MR. DORSETT: Thank you very much for that.</p> <p>13 MR. MAYERSOHN: And if you want to come back, 14 you're more than welcome.</p> <p>15 MR. EGGENBERGER: Thank you, Mr. Chair. Have 16 a good day.</p> <p>17 MR. JABOUIN: A quick question. This 18 deferral -- there's two reports on the floor 19 here. Did we address both?</p> <p>20 DR. LYNCH-WALSH: No.</p> <p>21 MS. FERTIG: We just addressed the --</p> <p>22 MR. JABOUIN: Okay. So you're probably ready 23 to address the next one, Number 9. 24 Is there a deferral for number 9, as well?</p> <p>25 MS. DAHL: Thank you gentlemen for the audit.</p>

<p style="text-align: right;">Page 81</p> <p>1 Thank you.</p> <p>2 MR. JABOUIN: Is there a deferral for Number</p> <p>3 9, as well?</p> <p>4 MS. FERTIG: You know, it makes sense</p> <p>5 because, as Nathalie said, she's asking -- you</p> <p>6 know we added the request for the update of the</p> <p>7 Great City Schools.</p> <p>8 DR. LYNCH-WALSH: You mean 10? We just did</p> <p>9 9.</p> <p>10 MR. JABOUIN: Number 9 was deferred. Was 10</p> <p>11 also deferred?</p> <p>12 MR. MAYERSOHN: No.</p> <p>13 MR. JABOUIN: What would the committee like</p> <p>14 to do with Number 10?</p> <p>15 MS. FERTIG: I mean, if we're going to --</p> <p>16 MR. MEDVIN: We could do it quickly.</p> <p>17 MS. FERTIG: Okay.</p> <p>18 DR. LYNCH-WALSH: We may need additional</p> <p>19 information again.</p> <p>20 MR. MAYERSOHN: I mean, my only comment on</p> <p>21 Number 10 is, if we're going to defer it, is that</p> <p>22 somebody from the Superintendent's office be</p> <p>23 here.</p> <p>24 MS. FERTIG: Be here. Yeah.</p> <p>25 MR. MAYERSOHN: Because it may get lost in</p>	<p style="text-align: right;">Page 83</p> <p>1 Council of Great City Schools initial, an update</p> <p>2 on what's been done. The Facilities Task Force</p> <p>3 has been asking for, I think, two years for an</p> <p>4 update on Maximo's implementation, which was</p> <p>5 supposed to be implemented, I don't know, so many</p> <p>6 years ago.</p> <p>7 Mr. Bays, you were tasked with implementing</p> <p>8 Maximo, when was that supposed to be in place?</p> <p>9 MS. FERTIG: And the other thing that we</p> <p>10 asked, we asked on the record keeping, well, this</p> <p>11 is keeping a semiannual inventory. So I just</p> <p>12 think some of this stuff would be included.</p> <p>13 So are we good with deferring and then we can</p> <p>14 go to the next one? Is that okay, Mr. Medvin, if</p> <p>15 we do that or do you want to --</p> <p>16 MR. MEDVIN: Yes.</p> <p>17 MS. FERTIG: Okay. So I'm gonna move to</p> <p>18 defer.</p> <p>19 DR. LYNCH-WALSH: Second.</p> <p>20 MR. MAYERSOHN: Mr. Jabouin?</p> <p>21 MR. JABOUIN: I'm sorry, Mr. Mayersohn?</p> <p>22 MR. MAYERSOHN: Where are we -- because we</p> <p>23 talked about this before about Property &</p> <p>24 Inventory, about getting it up to speed, whatever</p> <p>25 we are. Where are you at with that process?</p>
<p style="text-align: right;">Page 82</p> <p>1 the translation.</p> <p>2 MS. FERTIG: And, actually, I would like</p> <p>3 that, because at the bottom of page 12, this is</p> <p>4 what we were just talking about, these assets are</p> <p>5 at higher risk of being misplaced, lost, or prone</p> <p>6 to theft because the current manual process does</p> <p>7 not track assets in real-time. So I would kind</p> <p>8 of like to hear where we are on --</p> <p>9 DR. LYNCH-WALSH: Maximo? The thing that's</p> <p>10 supposed to track all things assets.</p> <p>11 MS. FERTIG: So -- but I'm happy to discuss</p> <p>12 this, I just -- I just, when I made these</p> <p>13 questions last night --</p> <p>14 MR. MEDVIN: I think we should get through</p> <p>15 Number 11.</p> <p>16 MR. JABOUIN: Which is next.</p> <p>17 DR. LYNCH-WALSH: Oh, she has nothing to do</p> <p>18 with this. This is all --</p> <p>19 MS. FERTIG: PPO should create and maintain a</p> <p>20 professional inventory system that enables them,</p> <p>21 every effort should be made to continue to</p> <p>22 locate, I mean, there's just a lot that's going</p> <p>23 to come back.</p> <p>24 DR. LYNCH-WALSH: Right. So, you know what,</p> <p>25 we do need to defer this because we need the</p>	<p style="text-align: right;">Page 84</p> <p>1 MR. JABOUIN: So are you referring to the</p> <p>2 process where it's gonna get looked at from</p> <p>3 beginning to end?</p> <p>4 MR. MAYERSOHN: Correct.</p> <p>5 MR. JABOUIN: So there was a meeting on that</p> <p>6 this morning that I missed because I was</p> <p>7 preparing for this meeting, but it is proceeding,</p> <p>8 where they're working with a consultant to look</p> <p>9 at the inventory process and identify the key</p> <p>10 controls.</p> <p>11 Now, the semiannual inventory will be a key</p> <p>12 control, because if that is working effectively,</p> <p>13 then our audits should find exceptions, that</p> <p>14 they're working on on that end. And so this</p> <p>15 particular audit, I would say that if we were</p> <p>16 doing the semiannual inventory, we would expect</p> <p>17 to see those things in there.</p> <p>18 But it is proceeding, as far as your</p> <p>19 question.</p> <p>20 MR. MAYERSOHN: Okay.</p> <p>21 DR. LYNCH-WALSH: Am I reading this right,</p> <p>22 there was a whole vehicle missing? Did I see</p> <p>23 that?</p> <p>24 MS. ARCESE: It was a golf cart. I think it</p> <p>25 was disposed of incorrectly. It was not missing,</p>

<p style="text-align: right;">Page 85</p> <p>1 it's just it was disposed of without the proper 2 documentation. 3 MR. MEDVIN: So let's get to the RSM SMART 4 Bond. 5 MR. MAYERSOHN: So we're gonna defer this? 6 MR. MEDVIN: Yeah. 7 MR. MAYERSOHN: So are we going to vote on 8 it, deferring it? 9 DR. LYNCH-WALSH: We didn't vote. 10 MR. MAYERSOHN: Okay. 11 DR. LYNCH-WALSH: I seconded it. 12 MS. FERTIG: I moved it. 13 MR. MEDVIN: Okay. All in favor? 14 COMMITTEE MEMBERS: Aye. 15 MR. MEDVIN: Opposed? 16 (No response.) 17 MR. JABOUIN: So I did get a text from Ms. 18 Ighodaro that she's not on. I texted Ms. Shaw. 19 Ms. Shaw, are you on? 20 MS. SHAW: I am. 21 MR. JABOUIN: Okay. Thank you. 22 Okay. Thank you very much. 23 So Agenda Item Number 11, this is the RSM 24 Program Management Quarter 1 report that's 25 periodically done by RSM on the program manager</p>	<p style="text-align: right;">Page 87</p> <p>1 I understand some of the challenges that the 2 business faces. So I do have Mr. Luker and his 3 team from RSM to answer any questions on the 4 report. 5 Mr. Chair? 6 MR. MEDVIN: Do you gentlemen have any 7 comment to start? 8 MR. LUKER: We don't have any comments unless 9 you'd like for us to walk through the report. 10 And we're happy to do that if that's your 11 request. 12 MS. STRAUSS: Can you guys introduce 13 yourselves, please? 14 MR. LUKER: Sure. David Luker, Director, 15 RSM. 16 MR. GUMS: Chris Gums, RSM supervisor. 17 MR. BLONDELL: Matt Blondell, Director, RSM. 18 MS. LANGAN: Kathleen Langan, AECOM, Program 19 Director. 20 MR. MEDVIN: I'm going to start. I really 21 made a concerted effort to read this whole thing. 22 And on the screen sometimes it was a little 23 small. And in reading it I was thinking about 24 the whole process. To go along, I think, with 25 Ms. Strauss's comments about the prior audit was</p>
<p style="text-align: right;">Page 86</p> <p>1 and the owner's representative. 2 So the normal process is to take these 3 reports to the audit committee, then the school 4 board and Chair Alston and I do agree with that 5 process. 6 At the July 19th school board meeting when 7 the previous report was being presented I was 8 asked by the board and I confirmed that with the 9 chair at the time to take those to a workshop. 10 So that's what we did. If it wasn't for that 11 direction, we would not have done so. But, 12 nevertheless, the -- even though the board 13 approved it at the workshop, before going to the 14 board we are bringing it to the audit committee, 15 so that way your comments can be absorbed before 16 it goes on to the board. 17 So as you look through the report, and Mr. 18 Luker, Mr. Blondell and Mr. Gums are here, there 19 are four new observations. But there are a 20 number of prior observations, particularly on the 21 prior open findings on the contract time 22 modification from February of 2020. 23 You know, during the discussions with the 24 board I did indicate to them that that is an area 25 of frustration from an audit standpoint, and yet</p>	<p style="text-align: right;">Page 88</p> <p>1 regarding systemic things, I think it's important 2 that I, as a member of the committee, understand 3 and everybody understands some of the procedures. 4 So if you will go along with me a little bit I'll 5 ask you a couple of very basic questions to help 6 me get a better understanding about this. 7 And this thing was dealing mostly with change 8 orders; is that correct? 9 Okay. Now, every time there's a change 10 order, does that mean previously at some point in 11 time there was a contract and a bidding process 12 done establishing the original project as far as 13 following procedure? 14 MR. LUKER: Yes, sir, that's correct. The 15 change orders that we reviewed as a part of our 16 process were all preceded by a procurement 17 process and an executed contract with a prime 18 contractor to perform the work. 19 MR. MEDVIN: And because these are major 20 repairs and new buildings and what have you, this 21 is something that would go through the whole 22 procedure and the board would approve it, as a 23 matter of course? Before a contract starts, the 24 board's approved it; is that your understanding? 25 MR. LUKER: Yes, sir, that's my</p>

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1 understanding.

2 MR. MEDVIN: Okay. And in preparing that

3 contract for the board on the same procedures

4 that were detailed in here in the meetings and

5 the re-meetings and over and over and over again,

6 does every project at its original formation go

7 through that same, what appears to me, extremely

8 tedious and long procedure?

9 MR. LUKER: I would defer to management to

10 respond to their process for procuring contracts

11 at inception, but would generally respond that,

12 yes.

13 MR. MEDVIN: It's a general question.

14 MR. LUKER: Yes, sir, projects follow a very

15 robust initial procurement and evaluation process

16 before the contractors are selected and

17 contracted with.

18 MR. MEDVIN: Okay. And my hope would be that

19 in that process the appropriate architects and

20 experts and people involved would have planned

21 out this project in really good detail and cost

22 estimates so when it's ready to start everybody

23 knows where they stand; right?

24 Now, I also believe it's inevitable that with

25 any major project there will be changes.

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1 Somebody wants something new, the contractor

2 discovers additional problems, whatever it is, I

3 think it's part of the normal process.

4 Now, reading this, and reading your findings,

5 it seems when that almost guaranteed event

6 occurs, we have a major bog-down in the process

7 of approving it, getting it through. And I think

8 that's basically what you were auditing.

9 And my comment is, what can we do to

10 streamline the procedure?

11 Because I think, in construction, time is

12 money and I think a lot of money has been wasted,

13 just in the time value of money. And I think

14 this has come up before in various areas and it's

15 always been a problem. I would like to hear your

16 opinion and your expertise and maybe your

17 suggestions to improve the whole procedure from

18 top to bottom. Because I think we have some

19 major difficulties. And I think Dr. Lynch-Walsh

20 may agree with me on that and have a comment or

21 two, I don't know, but I'm willing to hear from

22 her now.

23 DR. LYNCH-WALSH: Okay. Thank you.

24 I appreciate that you read this thing in

25 detail, but I need to add some context. And I

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1 think a document -- because, once again, we may

2 need to defer something. Everybody needs the

3 contract for AECOM and RFQ FY20-192. Because

4 some of these reviews are so far removed from

5 what we should be looking at. You do not hear me

6 crying about change orders because the question

7 that we asked is, are the change orders out of

8 control for the program? There's some -- is

9 Ashley -- there she is. So the answer is always,

10 no, they're like one -- one percent?

11 Okay. The question that nobody asks because

12 we fixate on change orders, and I'll get to why

13 we really have change orders on this program in a

14 second is, look at them on a school-by-school

15 basis. Is there a correlation between the

16 oldest, decrepit schools where there are things

17 that are claimed to be unforeseen but should have

18 been foreseen when you're forcing a renovation on

19 a building that you have a Castaldi on for 20

20 years and should be demolishing and rebuilding,

21 but we're continuing this crazy narrative that

22 renovations were the way to go, so let's now beat

23 up on the change order process?

24 Understand that throughout the life of this

25 SMART Program we had to continuously look for

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1 someone to blame so that the blame didn't fall on

2 the shoulders of the people actually responsible

3 for this steaming pile of pooh and fraud that was

4 perpetuated on the people of Broward County, in

5 that, 800 million was never going to do what

6 needed to be done. All 800 million has brought

7 us is a generation of kids and teachers and staff

8 in buildings that we can't potentially fix.

9 Because in order to then demolish and rebuild a

10 building that you put a new roof and an HVAC on

11 you need to ask the state. And the person you

12 would ask was just deemed not qualified for the

13 Facilities Chief position, but that's a whole

14 other bit of drama. So the Office of Facilities

15 for the Department of Education, when you stick a

16 roof on and an HVAC, isn't going to let you turn

17 around and demolish it, even though you should.

18 It's like Building 6 at Stranahan, they're still

19 trying to get the kiln to work, that building

20 should have been demolished.

21 So when you start opening buildings up and if

22 you saw the front end -- so we had 800 million

23 was the ask, they never got the final needs

24 assessment report from Jacobs and refuse to just

25 admit that, there's still -- until this district

<p style="text-align: right;">Page 93</p> <p>1 admits to the mistakes that were made and says, 2 mea culpa, we totally screwed up, we forced 800 3 million to look like something that it wasn't, we 4 put in roof repairs for roofing estimates, which 5 is why every time a project goes to the board for 6 award there's millions of dollars more in 7 additional funding needed because we're still in 8 the DEFP. And Laurie Rich-Levinson would not let 9 Judith Marte put in a line item to show that 10 these are the additional funds needed to finish 11 the project. They are still in at the 2014 12 estimates. Anyone who has done budgeting knows 13 that your budget is based on your best estimate, 14 and our best estimate is not the 2014 estimates 15 that are roofing repairs, not the actual 16 replacements that need to be done. And, I mean, 17 replace of a roof, because God forbid we replace 18 the whole building.</p> <p>19 So that has been the problem. So, first, and 20 they were too confident about when they could 21 start building. They claimed they could do that 22 in 2015. Didn't happen. Then they didn't get 23 the program manager in place until they got 24 Heery. And, remember, by the time AECOM came the 25 majority of, I want to say maybe 70 percent of</p>	<p style="text-align: right;">Page 95</p> <p>1 being done by Heery in Atlanta, by people that 2 didn't know Florida building code, were not 3 adding any value. That was in an earlier RSM 4 review. That should factor in to where we are 5 today with change orders. Because nobody -- you 6 could say renovate media center. Okay. What 7 does that mean? We're designing on the fly. As 8 projects are happening is when decisions are now 9 being made. So don't be surprised by change 10 orders. Be surprised that there aren't more.</p> <p>11 And they're still within -- well within 12 industry standards because they do hash things 13 out before going for the additional funding. And 14 then it's when they open things up or you have to 15 look at type. So I said look at schools. Look 16 at which schools have change orders. When it was 17 Falcon Cove and Cypress Bay they ate the entire 18 contingent -- both sets of contingency budgets 19 up. But where you want to look and where I've 20 heard from architects, because they were told to 21 stay within budget, there are people practically 22 flogged to stay within budget, and then when that 23 doesn't work is when you also have the change 24 order because then the truth wins out and people 25 are like yeah, we keep trying to make this work.</p>
<p style="text-align: right;">Page 94</p> <p>1 design was already in the hopper. Yeah, so, 2 anyway, so it was all in design. So to your 3 point, yes, in theory, but you've got to 4 understand that design work didn't start in 2015 5 or '16. There was like a two-year delay because 6 of who was running Procurement. You couldn't get 7 anything out of Procurement. And they flooded 8 the design market. And so you have competent 9 architects up here that got work first, and then 10 because of how things worked, you can't overload 11 them, yeah, at the end some lesser experienced 12 architects got work. And everything was done at 13 the front end with haste, with poorly designed 14 scopes because everything was hastily done to 15 push it out the door.</p> <p>16 So, yes, in a perfect world where everybody 17 gets together and agrees on scope it shouldn't 18 have this degree of change orders, especially 19 when you're using CM at Risk, which they're using 20 for some of the larger projects. There's a lot 21 of hard bids. But this isn't a perfect world.</p> <p>22 If you were writing a playbook for how to 23 screw up a bond program, we wrote it.</p> <p>24 So first it was, let's blame the architects, 25 then it came out that the architectural reviews</p>	<p style="text-align: right;">Page 96</p> <p>1 Markham, they were going to dismantle a brand 2 new HVAC system to avoid the additional cost of 3 creating one big door and they were going to 4 force it through the two old doors until I 5 pointed out that they were supposed to replace 6 the entire building per the DEFP.</p> <p>7 So there's a whole pack of foolishness that's 8 been going on behind the scenes where architects 9 were being told to adhere to budget. There's 10 lack of communication. Contractors are being 11 told to adhere to budget, so they force the subs 12 to do things without being compensated. I 13 actually have to respond to a sub that keeps 14 coming back to me because they got approved for a 15 change order and then were told to eat the cost, 16 which is why, long story short, you don't hear 17 the Facilities Task Force jumping up and down 18 about change orders in term of the amount. 19 They're insignificant. We've literally spent 20 more money talking about it than the actual value 21 of change orders.</p> <p>22 But it is important to look at which schools 23 have them, why they have them, to see if it 24 provides a hint as to whether the scope was 25 really what it should be.</p>

1 So that's -- that's one issue as far as
2 change orders go, because -- and could the
3 process be better? Sure. Is there some paper
4 and a lot of manpower involved? That could be
5 changed.

6 But the amount of change orders, that is not
7 what's holding this up. First it was the
8 architects, then we came for the building
9 department. Now we're coming for the change
10 order process.

11 At some point we have to understand it was --
12 if you fail to plan you plan to fail. And we are
13 seeing the inevitable outcome of failing to plan.
14 There's no getting around it. There's no
15 massaging it. There's no blaming somebody else.
16 I don't know who's going to be the next person
17 that somebody tries to blame. It's a mess. It's
18 a complete cockup of it didn't follow best
19 practices, policies haven't been followed, people
20 have been vilified. There's incompetence from
21 soup to nuts. There was the way they prioritized
22 roofs as PPO sat around looking at work orders
23 and that's how they got prioritized, because they
24 could never produce anything otherwise.

25 So it isn't just about change orders. But we

1 MS. FERTIG: So just as with roofs, we talked
2 about why are projects taking so long.

3 MS. SHAW: Excuse me. Ms. Fertig, can you
4 use your mike?

5 MS. FERTIG: Yes. I'm so sorry. I just
6 discovered I wasn't. Can you hear me? Hello?

7 MS. SHAW: Yes. That's better. Thank you.

8 MS. FERTIG: Okay. So, just as with roofs,
9 we discovered that a major reason for the delays
10 on these schools was the length of time it was
11 taking to get through the permitting process on
12 roofs, I want to talk about the fact that the
13 average duration of a change order is 335 days.

14 And Observation 4 that projects being updated
15 and change orders going to the board when they're
16 behind time is not happening. So I just want to
17 see what can we do to make sure -- we're not
18 going to be able to go. Nathalie, you and I sat
19 here and we begged them not to move forward in
20 2014 and we lost; okay? But what we can do is
21 try to improve the processes. If we save a
22 month, if we save two months.

23 DR. LYNCH-WALSH: Paper. Can you get it off
24 of paper? Because there's so much paper involved
25 in that.

1 could spend the next half hour talking about
2 change orders but that ain't going to be it
3 either.

4 MR. MEDVIN: Okay. Thank you. Okay.

5 MS. FERTIG: Well, I would kind of like to
6 address the issue that's in this report on change
7 orders, which is not the number of change orders
8 or the cost of the change orders, but the fact
9 that their average duration is 335 days and I --

10 DR. LYNCH-WALSH: Because of confusion of
11 what the scope is. They're still deciding.

12 MS. FERTIG: I'm sorry, I think that should
13 be a concern. And I don't want to minimize it or
14 make excuses.

15 DR. LYNCH-WALSH: You can't undo it though.

16 MS. FERTIG: We sat here -- we can. We can
17 move forward, which we're gonna have to do as a
18 district. And the whole point of their work,
19 which they have done an excellent job of pointing
20 out things that we can do better and processes
21 that we can change, and that's what we've been
22 sitting here talking about all day, so I don't
23 want to ignore it.

24 DR. LYNCH-WALSH: The scope's already out
25 there. It's been in design for 10,000 years.

1 MS. FERTIG: Well, I have real concerns about
2 the first one and I would just like to hear
3 from -- from RSM if they have any suggestions and
4 where you think this is now.

5 MR. LUKER: Sure. Thank you. David Luker,
6 again.

7 I think the thing that jumped out to me the
8 most with respect to the first finding is, on the
9 table to the right, the Individual Process Owner
10 Data, this gives you an idea, the far-right
11 column, Total Days in Queue (Average), gives you
12 an idea of where the change order sat for the
13 longest periods of time.

14 Now, there are multiple rounds of review and
15 back and forth. So it is logical that the PM
16 would be the primary person that would be
17 responsible for pushing the change order through
18 the process, but I think that also creates the
19 biggest opportunity for us to create additional
20 layers of accountability utilizing e-Builder and
21 automation opportunities in e-Builder to hold
22 those PMs accountable to pushing that paperwork
23 through the process.

24 I know that AECOM and Atkins have spent some
25 time now improving the change order workflow and

<p style="text-align: right;">Page 101</p> <p>1 updating their process for pushing change orders 2 all the way from RFI to an executed change order, 3 so they may be able to speak to what automations 4 have been built in. But I think that project 5 manager accountability is really the most 6 impactful thing we could do at this point. 7 MS. FERTIG: Okay. So let me ask Ms. Langan 8 if she can respond to that? 9 I'm sorry. I was just going to say, if 10 you've made changes, if you could just say that. 11 MR. MEDVIN: Please. 12 MS. LANGAN: Yes. Kathleen Langan, Program 13 Director. 14 Yeah, so we -- Mr. Luker is correct. We at 15 some time, actually, back in the State of the 16 Program in December of '20, we identified similar 17 issues that RSM has now brought forward. We 18 actually identified for 192 days that it took 19 from start to finish. 20 So this is something that we have been 21 working on. As everybody knows, the e-Builder 22 process has been being worked on to improve and 23 automate the processes. You know, we still in 24 Facilities have what's called a red folder. And 25 these red folders get stacked up on my desk, as</p>	<p style="text-align: right;">Page 103</p> <p>1 required to get all the backup, every bit of 2 backup. And it's a lot. It's a tremendous 3 amount of backup that we have to bug the 4 contractor for and we've actually recommended now 5 that the project manager move the change order 6 back to the contractor if he owes -- if he owes 7 backup. They're negotiating pricing. They're 8 confirming that the scope is correct. They're 9 doing all kinds of work. So it's typical that it 10 would be there the longest. 11 Do you want to add anything? 12 MS. CARPENTER: Sure, I'd like to. 13 Ashley Carpenter with Atkins. It says it's 14 on but maybe I can sit closer. With the 15 e-Builder workflow it is now -- that AECOM's team 16 built, it is now live and the -- some additional 17 automation and things that have taken place, to 18 your point, Nathalie, about paper, the workflow 19 is now generating all the district forms related 20 to the change orders. So the contractor puts in 21 the data and then all the forms are automatically 22 generated and put into the process automatically. 23 Everything -- the process precedes all the way 24 from the time the contractor even thinks of 25 something in his mind related to a change order,</p>
<p style="text-align: right;">Page 102</p> <p>1 I'm sure they do Mr. Bays and others, and they go 2 around Facilities for maybe six signatures. So 3 there is still work to be done in the OCP and the 4 bond project process. But we have actually just 5 launched the new PCO and the change order 6 process. 7 The automation will now notify each person 8 who has a change order in their court that they 9 have them in for this many days and it has to be 10 moved. 11 What I would offer is -- so that's -- maybe 12 you want to give more detail, but, basically, we 13 have finalized the automation of PCOs and COs and 14 we expect that the improvement will be 15 significant because of, as Mr. Luker identified, 16 people are getting pings. And, you know, when 17 you have 40 projects per team leader, it's 18 helpful to have automation for sure. 19 So that's being done. If you look at our 20 management response it gives a very detailed 21 level of everything that's going on to improve 22 the processes. 23 Mr. Luker is right that the project manager 24 will typically have in his court the change order 25 for the most time. And that is because he is</p>	<p style="text-align: right;">Page 104</p> <p>1 all the way through passed board approval, with 2 the generation of Capital putting it in SAP and 3 Purchasing preparing or modifying the purchase 4 order. So it's the entire soup-to-nuts process 5 that is within one trackable, auditable process 6 in e-Builder, so there aren't any gaps now 7 between, oh, well, yes, they've finished the 8 e-Builder process, but then through paper and 9 emails and it goes through the board process, 10 it's just all much more integrated and tied in 11 now, which I believe will help and that will give 12 the vendors and anybody on the project team the 13 ability to always be able to see where that is. 14 Plus it's automated. Some processes that 15 previously were done through red folders, like 16 Kathleen mentioned. For instance, architect 17 proposals and negotiations and amendments, those 18 were typically handled through emails and 19 meetings and things outside of e-Builder and now 20 the whole entire process is in e-Builder, so I 21 think there's a lot more controls that are in 22 place through the new workflows. 23 MS. FERTIG: So is it -- can I just follow 24 up? 25 MR. MEDVIN: Yes.</p>

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1 MS. FERTIG: My question to that was, and I
 2 know this is probably a tough question to answer,
 3 so I probably shouldn't ask it, but do you see --
 4 do you have an idea of what kind of a time
 5 savings you might have on this? So if the
 6 average is 335 days now, which is nearly a year
 7 on a change order, what's it going to be now that
 8 you finally have the automation? And I don't
 9 mean "finally" you, because you've heard us talk
 10 today about automation across the board. So what
 11 do you project -- how do you project that this
 12 will change the timeframe for delivery to the
 13 schools?
 14 MS. LANGAN: I don't know that we have a
 15 specific projection right now. What we do have,
 16 at the board meeting when the audit was presented
 17 we have some follow-up, and one of them is a
 18 question on, what does the workflow look like?
 19 And you can't see this, but this is, basically,
 20 what it looks like.
 21 What we will now do based on the board's
 22 questions are, and we're meeting tomorrow to,
 23 actually, put a timeline of each element of the
 24 process that we expect it to take and that we
 25 will track. And so we're going to be very

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1 conscious of this. We will follow what we think
 2 the timelines are going to be and we'll be able
 3 to start tracking and reporting on it. Right now
 4 we don't have a sense of it because e-Builder has
 5 always been set up after the fact rather than
 6 virtual.
 7 MS. FERTIG: Okay. Thank you. I do have a
 8 question when we get to Number 4.
 9 DR. LYNCH-WALSH: Yes, my comment or question
 10 is still on 1. Did you do anything like this
 11 when Heery was here?
 12 MR. LUKER: Thank you for the question. I
 13 was, actually, just messaging back and forth with
 14 Mr. Blondell to try to recall whether this had
 15 come up in previous audits and what we
 16 recommended in previous audits. I would have to
 17 get back to you. But we have consistently
 18 reviewed change orders as a part of our audits at
 19 least annually. I would imagine that we've had a
 20 scope that has touched that, but I would have to
 21 get back with you.
 22 DR. LYNCH-WALSH: Right. So, but, here's my
 23 thing with this. Because the problem with the
 24 board members that were removed is we had a
 25 constant wanting to blame somebody, and AECOM has

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1 been the most recent scapegoat that, you know --
 2 I remember the -- I think it was the July 26th or
 3 something or both or the one before that. And my
 4 point is, nobody cared. No board member cared
 5 about how long change orders were taking. Nobody
 6 looked at how much paper was involved in the
 7 Building Department or any process. If you want
 8 to see another paper process, try getting your
 9 bill paid. There's a bunch of paper and a bunch
 10 of approvals that it has to go through.
 11 So Heery was here from the beginning through
 12 2020. They did not put in a proposed -- they did
 13 not put in a response to RFQ in 2020. They were
 14 done. They took their 70 million and left.
 15 So the point is, so, yes, are these numbers
 16 great? No. Do they surprise me? No. Because
 17 we have paper-based processes and we have things
 18 that are so messed up, projects with scopes that
 19 are so messed up, that it'll take you through the
 20 completion of the project to finally get
 21 something moving. But there was no outrage
 22 over -- and no look-ahead and no holding Heery
 23 accountable or the board or the superintendent
 24 for the paper-based processes in any of the
 25 departments along the way that are causing

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1 delays.
 2 MS. FERTIG: Well, I don't necessarily agree
 3 with that because I think we've been discussing
 4 this right along. And I'm not blaming anybody --
 5 DR. LYNCH-WALSH: I'm not saying you were.
 6 MS. FERTIG: -- for the processes.
 7 But I think when we have data in front of us,
 8 regardless of what the company is or who the
 9 employee is, you said earlier -- as you said
 10 earlier, we always like to blame the person who
 11 left. I think it's our responsibility to look at
 12 the data in front of us and see what can we do to
 13 put things in places that are going to address
 14 these issues so we don't see them on the next
 15 audit. And I see a number of things here. And
 16 they're routine things. And, listen, someone
 17 said, how are we ever going to fix this? Well,
 18 we're never gonna have a perfect world so there
 19 will always be an audit committee.
 20 DR. LYNCH-WALSH: Right. But it can't be
 21 fixed. The point is -- but it can't. Because it
 22 was so messy from the beginning.
 23 MS. FERTIG: Are you telling me or Rebecca?
 24 Because we sat here with you. I'm just kidding.
 25 That was a joke.

1 DR. LYNCH-WALSH: No, no, no. I'm saying
2 that the data is what the data is. But what I'm
3 saying is, whether we can shave days, should it
4 take a year, no, but are we going to have others
5 that are taking longer?

6 So I would think -- I don't know if this is
7 the first time you've done this, but if we're
8 gonna compare the delays and the process, because
9 everybody over in OCP -- remember, there's a
10 whole other piece to this, which is the Office of
11 Capital Programs. And there's not two people
12 working over there. So everybody kept trying to
13 tinker with the change order process. Did any of
14 them bring to the board we need to automate
15 something? And they had years to do it.

16 MS. FERTIG: I'm just trying to look at the
17 audit before us.

18 DR. LYNCH-WALSH: I know, but I don't want it
19 taken out of context.

20 MS. FERTIG: I think we are. I think every
21 time we get on this and I -- well, I'm not gonna
22 say what I'm thinking. But I think -- I think we
23 have different standards for different people.
24 We have some data in front of us. There's some
25 things we can do. We can make sure we get some

1 MS. FERTIG: Right.

2 MS. LANGAN: So we've been working on it and
3 I think RSM would back us up. I'm sorry to take
4 your spot.

5 MS. STRAUSS: Yeah, I just -- I agree, Mrs.
6 Fertig. And, Nathalie, with all due respect, I
7 know you've been intimately involved in this
8 process, nobody is disputing that from the very
9 beginning this whole thing was a disaster. But
10 all we can do is try and move forward. It's now
11 money wasted, down the toilet. That's the sum
12 cost. Done. It's unfortunate that every Broward
13 County taxpayer has suffered.

14 But, to your point, and I do have an
15 appreciation for how long technology does take to
16 implement as I own a tech startup company, it's a
17 long time; okay? And so I just think that if you
18 could just provide the answer. We want to see
19 that things are getting better. And I'm
20 confident it will get better with technology.
21 But taking the amount of days for a change order,
22 and, Nathalie, it could be insignificant, right,
23 a change order is not something that Facilities
24 Task Force harps on because of whatever it may or
25 may not mean, whatever, I'm not disputing that,

1 forms signed when they're supposed to be signed.
2 If you're supposed to update a plan, whenever
3 you're supposed to update it by, it should be
4 updated by then. Those are some very clear
5 findings in here. And I know you're aware of
6 them. I know you work hard. You do a good job.
7 That's not the issue. The issue is, I'm sure
8 that, internally, you're fixing some of this.

9 MS. LANGAN: Agreed. If I could just go back
10 and reiterate. Totally agree. Because when we
11 came in -- AECOM came in and the State of the
12 Program, as I said, in December of 2020, we
13 recognized this problem and started immediately
14 to address the how to figure out, within the
15 systems that district had, what could we do to
16 improve the 196 days. So as the process has gone
17 along, it has taken us over 12 months to get all
18 of those processes fixed and updated in e-Builder
19 to the point where we have just launched the
20 final cost and financial portions of this system.
21 It's been a huge effort, much more than we ever
22 anticipated.

23 So we expect it will improve and it's
24 important to improve. I mean, this isn't the
25 first data that we've seen.

1 but it's something that's getting better. Time
2 is money. I think we'll all agree on that.

3 So if you could let us know, with the
4 implementation of these systems, what improvement
5 in the form of days are we going to see so we can
6 equate that to money. Because time is money.

7 So, by the way, the cost of implementing that
8 system, what was it? How long is it going to
9 take for us to get our ROI on that? Because I
10 know it's expensive to do these implementations.
11 So then we can make very reasonable,
12 well-informed decisions around what processes do
13 we implement moving forward we'll have an ROI
14 that's worth it; okay? Because continuing to ask
15 outside consultants and this and that and lawyers
16 and this -- that's expensive, too.

17 So if we can just all agree on systems that
18 are gonna work, that there's an ROI on to improve
19 whatever we can on this horrible disaster is the
20 only thing we can do. We cannot continue to harp
21 on the past. It's done. What's done is done.

22 DR. LYNCH-WALSH: It's done but it's
23 trickling -- it's cycling through.

24 So, seeing this updated -- so the first thing
25 that's confusing about this report, and I don't

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1 like the departure we made, is this is either a
 2 quarterly report or it's not. So it says fiscal
 3 year 2022-23 Q1. We are still in Q1. So -- and
 4 then it says September 2022, and I'm not sure
 5 this actually clarifies when the dates stop in
 6 here. Like all your other reports are pretty
 7 clear as to what period you were looking at.
 8 There are dates in here, but it's never clear
 9 what dates we're looking at in here.
 10 MR. LUKER: Sure. I'd like to answer your
 11 first question and then answer this question.
 12 So I was able to find prior recommendations
 13 issued under Heery's management with respect to
 14 automating workflows including RFI and PCO and
 15 change order processes. And I think we've also
 16 seen some follow-up reports in 2020, I think,
 17 when Atkins and Ashley first came on talking
 18 about some of the similar automation initiatives
 19 using e-Builder to streamline some of those
 20 workflows. So we have looked at that in the
 21 past. I'm happy to follow up and share the
 22 specifics of where those recommendations were and
 23 what they --
 24 DR. LYNCH-WALSH: Well, you know I have all
 25 these.

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1 MR. LUKER: I know you do.
 2 But to answer your question, currently, about
 3 this report, the sample -- the populations that
 4 we pulled our samples from for these transactions
 5 were not limited to only one quarter's worth of
 6 data. For example, the change orders' population
 7 was data that was for the entire year of 2022.
 8 And so -- go ahead.
 9 DR. LYNCH-WALSH: You mean fiscal year '22.
 10 MR. LUKER: Calendar year of '22.
 11 DR. LYNCH-WALSH: Well, we're still in --
 12 MR. LUKER: Correct. Starting in January of
 13 '22 until --
 14 MR. GUMS: Through -- Chris Gums, RSM
 15 supervisor, through the July 19th board meeting.
 16 DR. LYNCH-WALSH: Through the what, July
 17 19th?
 18 MR. GUMS: July 19th board meeting.
 19 DR. LYNCH-WALSH: Okay.
 20 MR. LUKER: And the reason that we picked
 21 that timeframe was because we've heard feedback
 22 in the past that some of the data we've provided
 23 has been dated. So we wanted to make sure that
 24 we were picking the most current change orders
 25 that we possibly could that would have been all

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1 the way through the change order process to do
 2 this evaluation.
 3 DR. LYNCH-WALSH: Okay. But to the point of
 4 evaluating AECOM on a quarterly basis, if you're
 5 doing this table every quarter then we have to be
 6 comparing apples to apples and oranges to
 7 oranges. It can't be nine months this time from
 8 that year, three months this time from this year.
 9 Because then we can't tell if they're improving.
 10 Because I'm -- when I look at these I go we're
 11 putting roofs on things we're gonna end up having
 12 to beg the state to demolish and possibly
 13 consolidate, but if it would make everybody else
 14 happy, if you're going to do this on a quarterly
 15 basis, then it needs to be clear that for this
 16 quarter, if they're saying we're implementing X,
 17 Y and Z, you should be able to see some sort of
 18 improvement by comparing quarter to quarter.
 19 So if it went through July, and getting to
 20 the date of this, July 19th is the first month of
 21 the current year, so then what, pray tell, period
 22 would we be looking at? And one of the things I
 23 think I emailed about getting clarity on is, when
 24 do we get this report and what period will it
 25 cover? Because I'm getting tired of having to

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1 look at dates in the report to figure out,
 2 because when we look at their report, we get
 3 monthly reports. I'm used to quarterly results.
 4 We departed from that and now it's just sort of
 5 whatever timeframe somebody asks them to look at,
 6 and yet it will still have Q1 or Q3 or Q4.
 7 So I would like to see some consistency in
 8 terms of what we're getting. Because now the
 9 next one would be July 20th through September?
 10 MR. LUKER: And, if I may, I appreciate the
 11 comments and I think the reason that we've maybe
 12 departed from a very structured period of samples
 13 is because of the dynamic nature of the scope of
 14 work that we perform each quarter. The scope of
 15 work does have some standard components to it, so
 16 there are, for example, Atkins and AECOM invoices
 17 that we do a review over after they've already
 18 been processed. That, the timeframe for those
 19 invoices is always in a, you know, following the
 20 three-month process. But there are unique --
 21 there are unique elements of our scope that -- I
 22 can stop.
 23 MR. MEDVIN: I hate to interrupt you. We
 24 have a hard stop time of 1:45 which is almost
 25 here.

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1 DR. LYNCH-WALSH: Some people do.
 2 MR. MEDVIN: We're gonna lose our quorum.
 3 MS. FERTIG: We're losing our quorum.
 4 DR. LYNCH-WALSH: I'm fine deferring this
 5 one, too.
 6 MS. FERTIG: Okay. So I'm gonna move to
 7 defer before we lose our quorum.
 8 MR. MAYERSOHN: I'll second.
 9 MR. MEDVIN: All in favor?
 10 COMMITTEE MEMBERS: Aye.
 11 MR. MEDVIN: All opposed?
 12 (No response.)
 13 MR. MEDVIN: Okay. So 1:45 was a hard time
 14 for several individuals.
 15 MS. DAHL: I'm sorry, but the agenda says
 16 1:15.
 17 MR. MEDVIN: When have we been on time?
 18 MS. DAHL: Never, but I have a chauffeur now.
 19 I can't drive.
 20 MR. MAYERSOHN: We were once -- once upon a
 21 time we were on time.
 22 MR. MEDVIN: All right. Well, motion for
 23 adjournment?
 24 MS. FERTIG: Move to adjourn.
 25 MR. MEDVIN: We could talk but we have to

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1 adjourn the meeting.
 2 MR. JABOUIN: We lose our court reporter as
 3 well.
 4 MR. MEDVIN: The court reporter has to leave
 5 also.
 6 DR. LYNCH-WALSH: I just want to ask for one
 7 thing before we lose Mr. Bass then. Or I just
 8 want to ask about one thing.
 9 MPUs. So if I have one complaint, there is a
 10 major concern, because we find the MPUs very
 11 helpful to know what's going on at the schools,
 12 but if we're three months behind, then we don't
 13 know what's going on and we're no better than BOC
 14 at knowing what's going on.
 15 So any recommendations for how to get those
 16 reports? Coming from an accounting background,
 17 the world comes to an end at month's end and you
 18 put in whatever, whether it be invoices, purchase
 19 orders, any paperwork from month end or progress
 20 updates at month end and all work ceases, you
 21 keep the month open and then it's done.
 22 But what has been happening historically is
 23 that project managers are putting in stuff for --
 24 let's say we're in October and today is October
 25 13th, they're still putting in or haven't yet put

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1 in the stuff for September. It's like, no, no,
 2 you're doing this now in October, you put in
 3 October's date for stuff you're doing today and
 4 you should have been done with --
 5 MS. LANGAN: Could I just comment real quick
 6 before everybody has to go?
 7 So you're right. Over the last -- over the
 8 course of the summer we got way behind. And
 9 primarily because, you know, we completed 181
 10 projects this summer that we had to get
 11 occupancy. Everybody was out in the field.
 12 Nobody focused on MPUs. I can tell you that we
 13 have submitted our August report and we are
 14 finishing up with MPUs this week, by Monday, for
 15 the September report.
 16 So we will get back on track and hopefully be
 17 submitting our monthly reports within, you know,
 18 the first two, two and a half weeks of the
 19 following month.
 20 We have to wait until the following month.
 21 We don't get contractor schedules until at least
 22 the 5th. So we're forecasting in a lot of cases.
 23 So it's important that, you know, the 5th of the
 24 month is what we've told contractors we have to
 25 have the schedules. Some comply, some don't. If

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1 they don't we -- you know, we work through that.
 2 But that's the reason for at least having for the
 3 first two weeks of the following month.
 4 And I'll just commit to you that now that
 5 we're back on track I think that you're gonna be
 6 happier with the reports.
 7 DR. LYNCH-WALSH: Right. Because I'm getting
 8 the impression people think I'm easier on you
 9 guys, but it's because I understand. I'm not
 10 gonna blame you for stuff Heery created or a
 11 board member.
 12 MS. FERTIG: I'm really uncomfortable with
 13 substantive conversation with no quorum.
 14 MR. MEDVIN: Okay. We've got to stop. The
 15 reporter has an appointment. He has to leave.
 16 DR. LYNCH-WALSH: We're not voting on
 17 anything.
 18 MS. FERTIG: We will ultimately be voting on
 19 this and we do not have a quorum. So I --
 20 DR. LYNCH-WALSH: Okay. I'll just repeat
 21 everything I just said next time and that'll cure
 22 it. That's how you cure it is you say it all
 23 over again. That is how it works.
 24 MR. MEDVIN: I think we're adjourned. Thank
 25 you all.

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(Meeting was concluded at 1:48 p.m.)

REPORTER'S CERTIFICATE

STATE OF FLORIDA
COUNTY OF BROWARD

I, Timothy R. Bass, Court Reporter and Notary Public in and for the State of Florida at Large, hereby certify that I was authorized to and did stenographically report the foregoing proceedings, and that the transcript is a true and complete record of my stenographic notes thereof.

I FURTHER CERTIFY that I am neither an attorney, nor counsel for the parties to this cause, nor a relative or employee of any attorney or party connected with this litigation, nor am I financially interested in the outcome of this action.

Dated this 18th day of October, 2022, Fort Lauderdale, Broward County, Florida.



TIMOTHY R. BASS
Court Reporter



A				
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